Criterion I: Curricular Aspects

1.4 – Feedback System

1.4.1

Criterion I – Curricular Aspects

1.4.1: *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

S. No.	Year-wise Analysis Report of the feedback received from Students, Teachers, Employers, & Alumni
1	Feedback Analysis Report of Students, Faculty, Employers, & Alumni – AY 2023-24
2	Feedback Analysis Report of Students, Faculty, Employers, & Alumni – AY 2022-23
3	Feedback Analysis Report of Students, Faculty, Employers, & Alumni – AY 2021-22
4	Feedback Analysis Report of Students, Faculty, Employers, & Alumni – AY 2020-21
5.	Feedback Analysis Report of Students, Faculty, Employers, & Alumni – AY 2019-20

Dr Poorva Keskar

Principal

Feedback Analysis Report – Students, Faculty, Employers Alumni

AY- 2023-24

Dr. Poorva Keskar

Principal

ANALYSIS REPORT for Student Feedback form for A.Y. 2023-24

1st Year B.Arch Students Feedback Form-1st Term of A.Y. 2023-24

19 responses

Publish analytics

How would you rate the overall academic of this term

19 responses

- Good
- Satisfactory
- Very Good
- Excellent

57.9%
15.8%
15.8%
10.5%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E

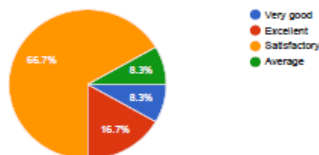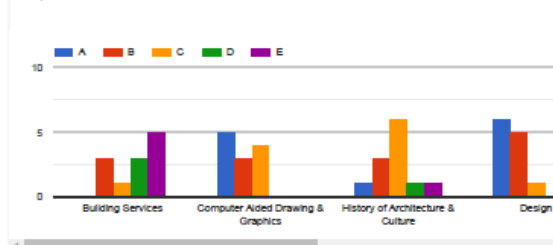Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Categories: Ketaki P (Basic Design), Iravat Nath (Basic Design), Devika Nevaskar (Basic Design), Gurudatt Ingale

Ideas related to academics or otherwise for BRICK:

19 responses

None

It is a great college.

Be. Best

Really a good institute to be in

It is all really wonderful already!

Good

It was great experience and looking forward to learn more

Work should be conveyed properly that every student get clarity to what to do and not get confused in assignments.

Nothing

Need proper instructions

Need to give proper instructions of subject like basic design

Proper Instruction to be given

more practical study of BCM and tos needs more practice through teachers

.

Good

Good academic

More site visits

AGD sheets should be allowed to take home.. we face completion load during assimilation .

Google Forms

2nd Year B.Arch Students Feedback Form- 1st Term of A.Y. 2023-24

12 responses

Publish analytics

How would you rate the overall academic of this term

12 responses

- Very good
- Excellent
- Satisfactory
- Average

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)
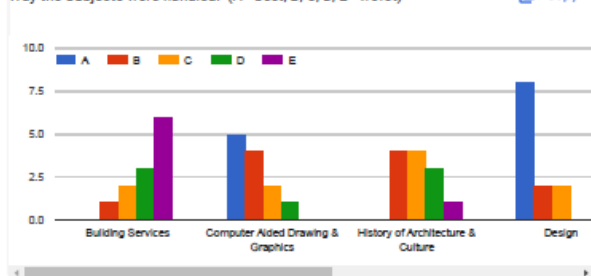
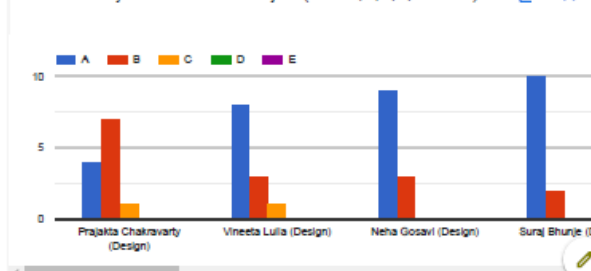Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)
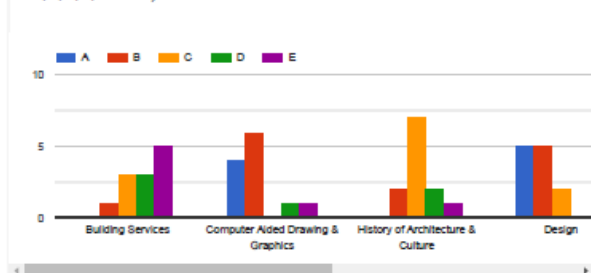
Way the Subjects were handled: (A - best, B, C, D, E - worst)

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Ideas related to academics or otherwise for BRICK:

12 responses

.

All other subjects were pretty much well arranged and we'll planned by faculty
But one subject I would like to complaint is Building Service I was unable to understand what faculty taught

.

Please provide teachers who can teach us with new knowledge rather than teaching through old ppt who they made for earlier batches.need teachers who teachers who can teach us without reading ppt and books and gave us latest knowledge

Except one subject
All subjects are and teaching methods are very easy and clear to understand
But Building services subject is really tromatic
The behaviour of faculty
Targeting students
Interference in personal life
Only reading ppts without explanation
Skipping the topics
Threatening students for backlog
And marking only on the basis of sheets without looking understanding
These are all the incidence happened in whole semister
That's why the subject was very hepatic and critical to understand

All good

No.

No

.

Make more friendly environment for academics

Tos lectures of both the batches should be taken seperately and not 80 together.

Google Forms

3rd year B.Arch Students Feedback Form-1st Term of A.Y. 2023-24

18 responses

Publish analytics

Email Id:

Copy

17 responses
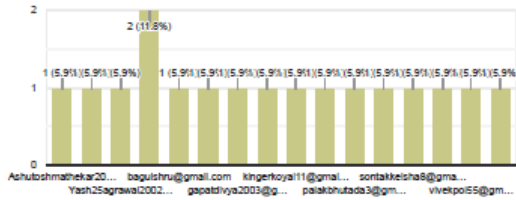
How would you rate the overall academic of this term
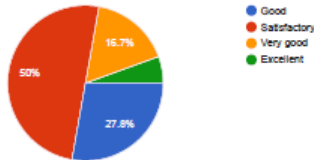
Copy

18 responses

- Good
- Satisfactory
- Very good
- Excellent

50%
27.8%
16.7%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Copy

Clarity & ability to tackle whatever work was given, in the Subjects :::(A - most, B, C, D, E - least)

Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)　　📋 Copy

Ideas related to academics or otherwise for BRICK:

18 responses

.

Nothing

More discussion, model making pratical approach would help me as well as few sessions on newer softwares

Fff

It's overall good both academically and culturally

.

.

NA

Design Week before the external jury will be appreciated. It is observed that when an External Jury Happens, the amount of work produced by students is far less than what the faculty Expects and the students are unable to tick all of the checks. Also, if the design week or 4 days of just design is amended before the external jury happens, it will help students to design and calibrate what their process is and thus they will be able to convey the process to the jurors well resulting in Valuable inputs from jurors.
So having a design week before a midterm external jury and also having a design week before the final jury will help students a lot in making the portfolio as they envision it to be and making the portfolio satisfactory for themselves.

All good 👍

No

all the topics to be taught should be arranged in systematic order so as to give equal importance and time to each topic .

Submissions should be planned considering all the other subjects submissions

Submissions should be planned considering all the other subjects submissions.

projectors to be of higher quality as almost all the subjects are taught through presentations

4th Students Feedback Form for 1st Term A.Y. 2023-24
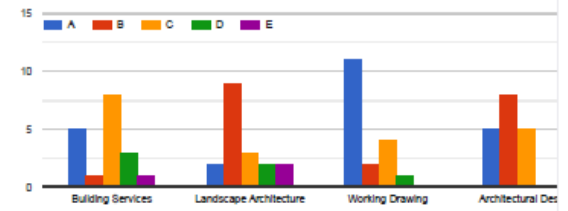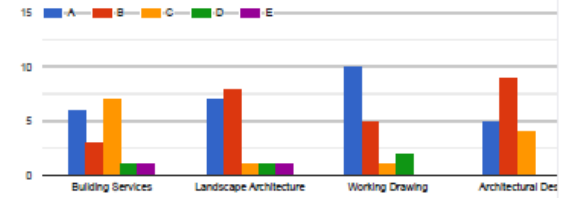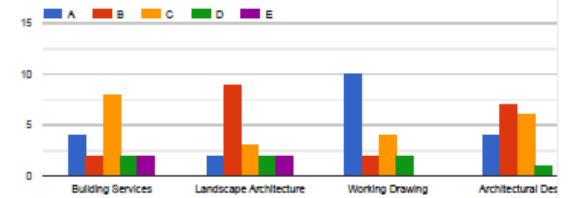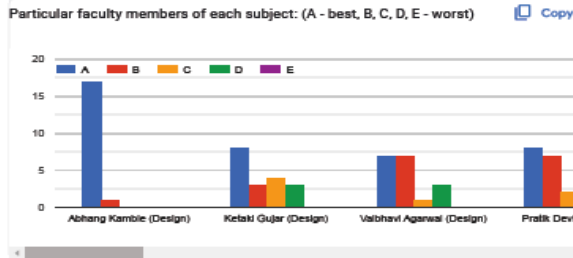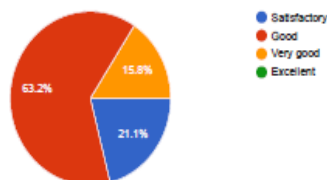
19 responses

Publish analytics

How would you rate the overall academic of this term　　📋 Copy

19 responses

- Satisfactory
- Good
- Very good
- Excellent

63.2%
21.1%
15.8%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)　　📋 Copy
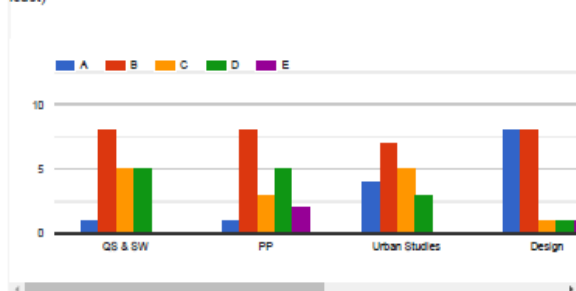
Ideas related to academics or otherwise for BRICK:

19 responses

.

There should be more and more discussion lectures for clearing out doubts.

There should be more and more discussions lectures with faculty for clearing out doubts.

We never got the knowledge which students should receive in fourth year, everything was left on students to learn by themselves in the name of peer learning. whenever we use to approach faculty for doubts it was never cleared instead we were told to find it on our own and got scolded for that. And second thing was in subjects like design,urban studies, ABCS smaller topics which didn't have any weightage were given half of semester and the topics which really needed time and attention were quickly wrapped at the end of semester so this really affected our quality of work.

All-over it was a good academic year...but I think that some faculty should really learn how to respect students also....you can't yell at them....with stupid reasons....just act like a humans...not only students should respect the faculty, vice-versa should happen. Thank you

I suggest we should have at least one Structural or services faculty for ABCS(Hemant sir/ Gurudatta Sir/ Sudhir sir). Planning done for ABCS was very poor, majority of time was wasted on small topic which yielded very less result. Moreover, ABCS decisions should also have a mentor just like in design to follow through the entire process. Mentors were changed a lot making it difficult to complete the project due to conflicting opinions of faculty.

PP lecture could be scheduled better. Few lectures had too much information to process, while others where free lecture.

As a fourth year student I think there has to be more case study visit with faculty , we never got a chance in 1,2 years to do so . So I think with no case study visit with faculty in 1,2,3,4th year with faculty we don't know what are the important thing that we should look in ones site context ,design, users etc .

Please don't keep collaborations with our clgs esp for ABCS and can we have sudhir sur in ABCS II ??

there should be more pratical teaching in terms of ABCS and Urban studies rather than ppt based input lectures other subjects were handeled well

The collaboration was really interesting intiative we should more connect with Working Firms to get idea of outer world

.

ANALYSIS REPORT FOR 2nd Term Student Feedback form for A.Y. 2023-24

1st Year B.Arch Students Feedback Form- 2nd Term of A.Y. 2023-24

19 responses
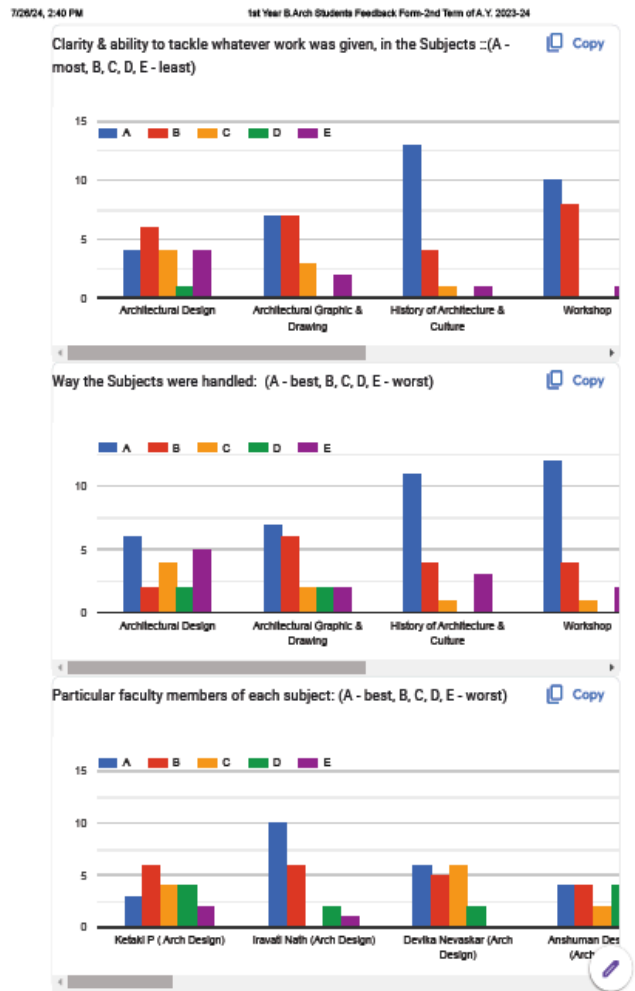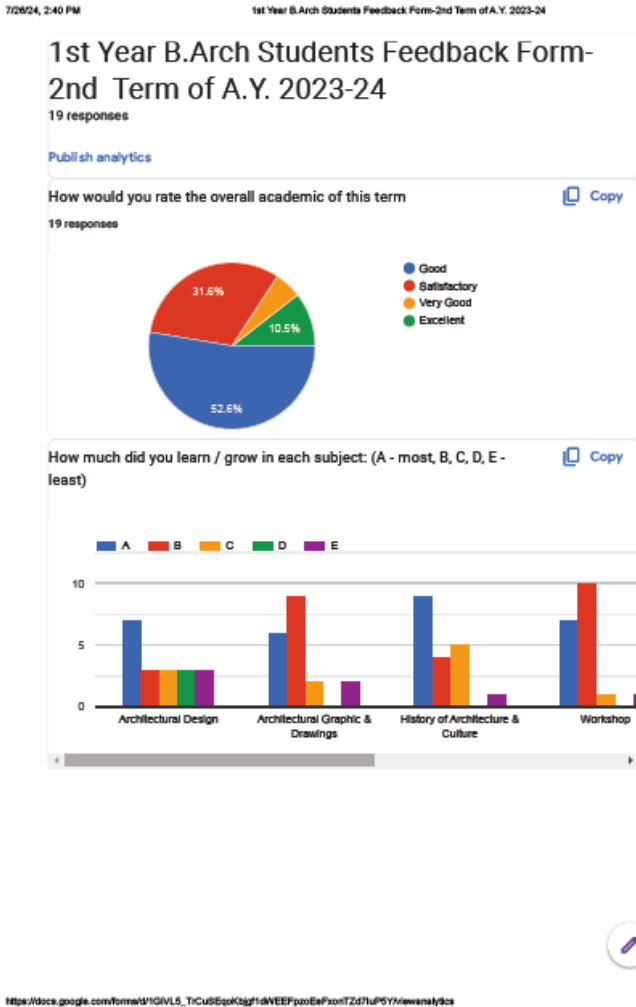
Publish analytics

How would you rate the overall academic of this term

19 responses

- Good — 52.6%
- Satisfactory — 31.6%
- Very Good — 10.5%
- Excellent

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

https://docs.google.com/forms/d/1GIVL5_TrCuSEqoKbjgf1dWEEFpzoEsPxoriTZd7IuP5Y/viewanalytics

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Ideas related to academics or otherwise for BRICK:

19 responses

No

Nothing, overall it was good

Highlighting the positives lectures were too engaging and faculty was helpful towards us and pointing to the negatives I would say more practice work have to be there in college itself for TOS and for subjects like agd more time should be given.

None

instigate conversations about how architecture is related to politics and perspectives and social and personal causes and oppression and liberty and the faculty members to be aware enough of things going on around the world and have discussions about it in the classes and also get to the bottom of the well when talking about certain assignments what and how the idea to give the task originated and what good would it do to the students and also tackle the lack of diversity in the college regarding politics and various groups of generalised and marginalised communities and the faculty to break the barriers and tackle each student's individual problems seperately and not to generalise the population

- there is lack of safe work environment provided by teachers in mostly ad studios
- Faculty should provide constructive criticism that does not make students feel ashamed or embarrassed about their work.
- Teachers should avoid bias in their interactions with students.
- Students should not be targeted; each student's pace of learning is different.
- First-year students often lack direction and should be guided appropriately rather than being treated as ignorant.

Nothing

Need more clarity in Architectural design and Architectural graphics and Drawing

Subject management

Chang foa faculty

Best college but some drawbacks
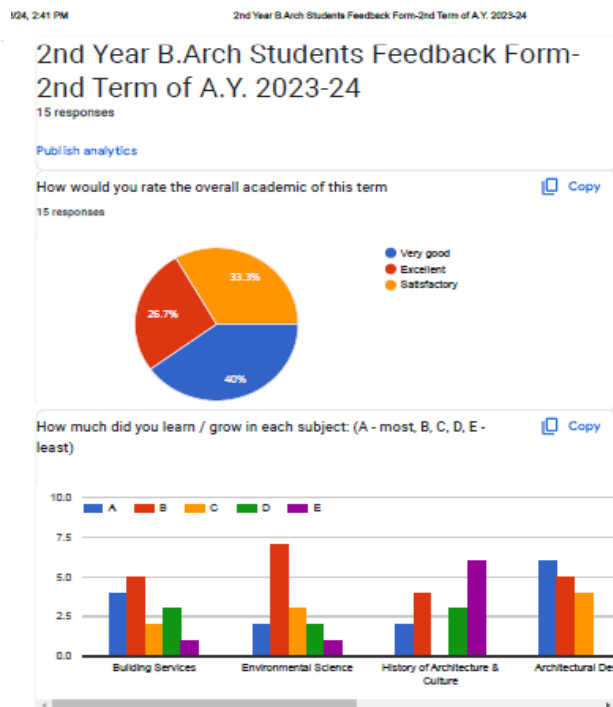
2nd Year B.Arch Students Feedback Form- 2nd Term of A.Y. 2023-24

15 responses

Publish analytics

How would you rate the overall academic of this term

15 responses

- Very good — 40%
- Excellent — 26.7%
- Satisfactory — 33.3%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   📋 Copy
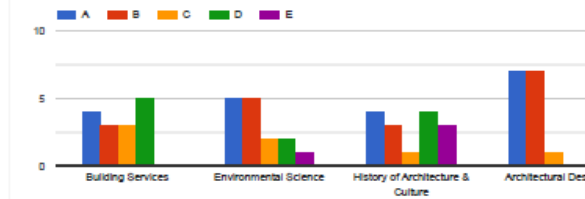
Way the Subjects were handled: (A - best, B, C, D, E - worst)   📋 Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   📋 Copy

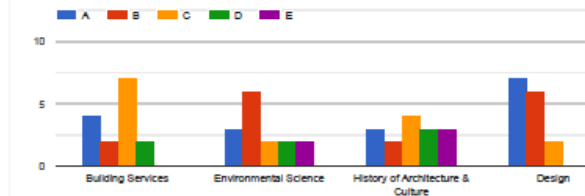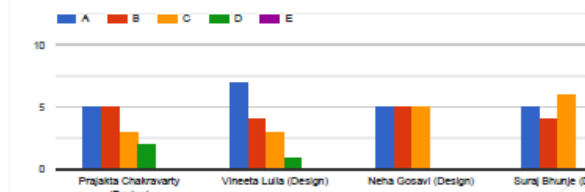Ideas related to academics or otherwise for BRICK:

15 responses

Nothing

-

More interactive sessions and discussions

Bring Physical Training as a Subject

Great year great acadamics

Timing of teaching chapters should be according to its weightage.
Question papers Or tutorial like BCM to be taken in middle for exams to be easier.

.

Overall as compared to other semesters,this semester was nicely managed.

Kuch nahi

-

It will be more ease to handle for the students if the syllabus is not rushed during the end of the semester. If it started timely at the start , appropriate time will be given for each topic and it will not be as overwhelming as it was this year. Also, our faculty understands us very well but we still find it hard to sometimes put our concerns in front of them it will be really nice if the faculty become somewhat less strict sometimes and also understands us.

Pramote more use of software in academics.

Google Forms

3rd year B.Arch Students Feedback Form-2nd Term of A.Y. 2023-24

17 responses

Publish analytics

Email Id:

17 responses

palakbhutada3@gmail.com

Rishabhdeshpande826@gmail.com

bhalgatvidhi@gmail.com

ashutoshmathekar2002@gmail.com

sonalis.singh23@gmail.com

johnnyj1122003@gmail.com

vivekpol55@gmail.com

gapatdivya2003@gmail.com

janviagarwal3108@gmail.com

saitaware.04@gmail.com

Swarajjadhaoedu@gmail.com

rangaswamynitish@gmail.com

rameshwar.mundada10@gmail.com

deshpandeaarya61@gmail.com

mihika.totafe@gmail.com

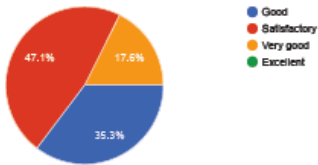satyammane2034@gmail.com

meerabothe7@gmail.com

How would you rate the overall academic of this term

17 responses

- Good
- Satisfactory
- Very good
- Excellent

47.1%
35.3%
17.6%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

A   B   C   D   E

Building Services   Research in Architecture   Working Drawing   Architectural Des

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

A   B   C   D   E

Building Services   Research in Architecture   Working Drawing   Architectural Des

Way the Subjects were handled: (A - best, B, C, D, E - worst)

A   B   C   D   E

Building Services   Research in Architecture   Working Drawing   Architectural Des

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

A   B   C   D   E

Ninad Rewatkar (Design)   Ketaki Gujar (Design)   Vaibhavi Agarwal (Design)   Pratik Devi (D

Ideas related to academics or otherwise for BRICK:

17 responses

-

Overall 3rd year experience was very good.

Distribution of assignments , their is lot of load of work in the end of the sem

No

Haven't thought of any

Time management

Please kindly plan all subjects to coordinate better

None

No idea

No

Studio time management

I would like to give feedbacks subject wise
1)AD- the semester was good and interesting but faculty team could be way better. Sometimes the quantity of work was preferred over quality of work and somewhere they failed to realise that each person has different timelines where they grow.

2) BCM- it was interesting and the way semester started and concluded was great. 5/5

3)BS- BS is interesting but we are never interested in lectures. Something happens while lectures start and it crumbles the curiousity of learning. The tone also plays major part in it where it becomes very monotonous which is not engaging enough. Moreover, just like we had workshop in ad relating services where MEP consultant came and give us lectures, I would like to propose that to lower semesters too for their holistic development.

4) elective- it was the best class I attended till today. Would like to see more such things happening.

Rest of the subjects were conducted very good and should be continued like that way.

Design could be student oriented, experiments are fine but work expected must me considering the state of students.
Also strategic favourism to some students feels unjust and the constant negative communication affects the mindset of students.

Faculties should be more approachable.

every thing was good but ad was like better and was targeting people and not giving equal amount of attention to each student. this is not good learning of the student and affect the motivation of the student and lead to a casual attitude.

to prioritise the needs and well being of the students than the submissions and deadlines.

Google Forms

4th Students Feedback Form for 2nd Term A.Y. 2023-24

17 responses

Publish analytics

How would you rate the overall academic of this term

17 responses

- Satisfactory 47.1%
- Good 29.4%
- Very good 23.5%
- Excellent
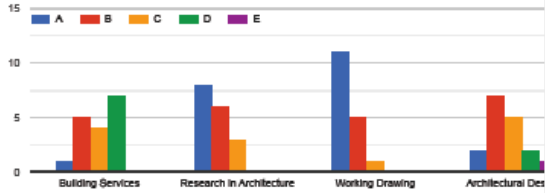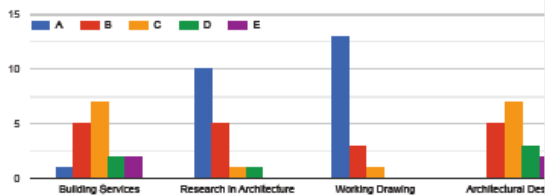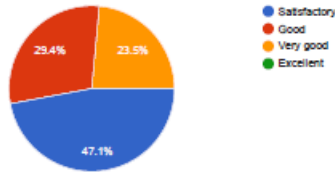
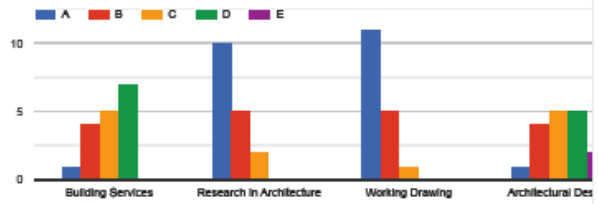How much did you learn / grow in each subject: (A - most, B, C, D - least)   Copy

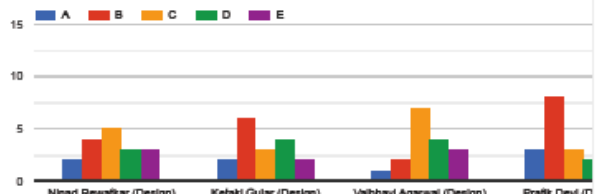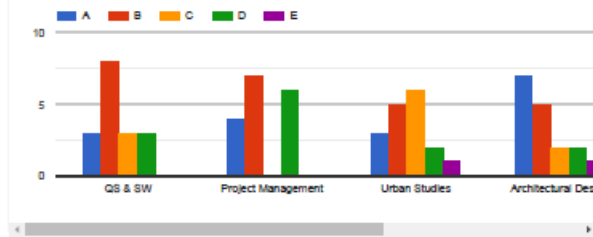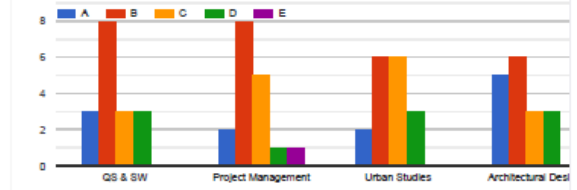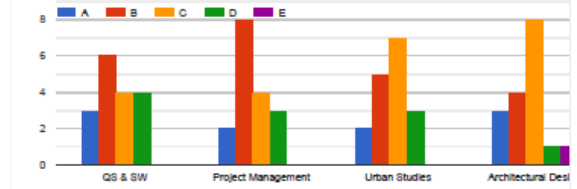Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy
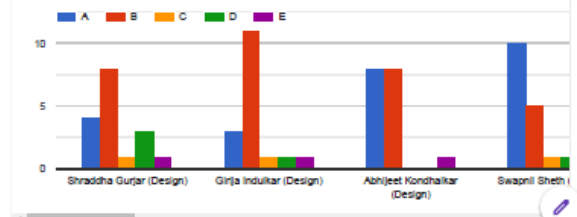

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

Ideas related to academics or otherwise for BRICK:

17 responses

-

No

More technical knowledge about subjects

Urban design should be taught properly managing students stress level

No, will not respond to this, it's done past years we have written many things, but for us also it's done, thank you for this feedback back form which is never considered, thank you

The Efforts were good taken by the faculty. At the same Time we are happy with the process as well as the outcome of the Integrated Studio. we can may be try Collaboration with industries other organisations to have practical learning

Take feedback in serious

there are few things which i would like to suggest one is of the communication within the faculty especially when it is a integrated studio there were a lot of moments were there was clearly some miscommunication among the faculty of different subject whose price was paid by the students.

the second thing i would like to add is about the concern for the academic burnout, a lot of students faced severe stress levels and academic burnout during the academic year it would be great if the submission burden is reduced

the way of criticism could be way more constructive then what it was in the previous semester it will help the students to push pass their limits and will also show that the efforts taken by the students are not ignored.

Over the course of this semester, several challenges were encountered that impacted the overall learning experience. Notably, there was a significant degree of miscommunication among the faculty members. This inconsistency often resulted in confusion regarding assignment deadlines, lecture content, and examination expectations.

Moreover, the clarity of the output required for various assignments and projects was frequently lacking. Students found it difficult to understand the exact requirements and criteria for evaluation, which led to unnecessary stress and uncertainty.

In light of these issues, it is recommended that steps be taken to improve communication among the faculty and to provide more detailed and explicit guidelines for coursework. Enhanced coordination and clearer communication and constructive criticism can greatly contribute to a more effective and supportive learning environment.

If possible there should be any elective 2 related to portfolio making or softwares like InDesign, Adobe illustrator that will help students with their portfolio at early stage.

This semester was not what I had hoped for. There was serious communication mishaps between all the faculty, the integrated studio did NOT work for me at all. All other subjects like qs and pm and few elective should have been finished in January and design and abcs should have the focus the remaining semester, but the curriculum was completely mismanaged during integrated studio. Urban design studio was a good exercise at the end although was very stress full during the semester. ABCS was not at all managed properly, is the least I can say. I just hope the academic standards at brick do not fall beyond this.
A very good idea for brick would be to invest in cnc lasercutting and a 3d printer and would be beificial for all students and faculty. I think faculty being empathetic towards students would certainly help enjoy the process.
There should be a lean towards softwares like cad and sketchup from 1st year itself and would help in better visualisation rather than a more traditional paper pencil approach.

I would like to say, that the way everything was handled in this semester was terrible. There was no co-ordination between all the facilities. The integrated studio was not planned end executed properly. Also, we were told that we are going to study maheshwar for the urban design studio, and were forced to go to Kolhapur, with the reason being attendence. I don't understand the co-relation between location and attendance. You could have changed location for the people who you think to be attending lower than expected (in second year we already had different people with different settlement area- kudase and kudje , why not this sem also?). Next, there should have been a single mentor for each group, it was very difficult to manage the thinking process of different faculty, which was opposing each other. The integrated part of auditorium felt very forced, and didn't match with the intent of the Urban design project. There was a constant to and from going on between the abcs team and design team, which made out project hand in air for a very long time, the time which could be used to develop the project in a better way. The abcs faculty tried to intervene in the urban design which was not going good for most of the groups. And they were also not able to teach the technicalities required for a auditorium.

None

Nothing , everything is good .

Google Forms

ANALYSIS REPORT of Student Feedback form for M.Arch (Design & Project Management)

For A.Y. 2023-24

1st year M.Arch (Design & Project Mgm) 1st term feedback form A.Y. 2023-24

6 responses

Publish analytics

How would you rate the overall academic of this terms

6 responses

- Satisfactory
- Good
- Very good
- Excellent

66.7%
33.3%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Categories: Project Budget Planning & Time Scheduling studio, Project Management I- PMBOK framework, Advanced Building Construction Technology & Structural Systems, Functional Performance Building Service

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Categories: Project Budget Planning & Time Scheduling studio, Project Management I- PMBOK framework, Advanced Building Construction Technology & Structural Systems, Functional Performance Building Service

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Categories: Project Budget Planning & Time Scheduling studio, Project Management I- PMBOK framework, Advanced Building Construction Technology & Structural Systems, Functional Performance Building Service

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Categories: B.T. Ade (BPST), A.Raghunandan (BPST), Abhishek Kulkarni (PMF), Hemant Joshi

Ideas related to academics or otherwise for BRICK:

6 responses

The course material and instruction provided are excellent and methodically structured, making the current offering highly satisfactory.

I enjoy the guest lectures, and I also appreciate the effort that our college puts in to giving us exposure to the construction industry.
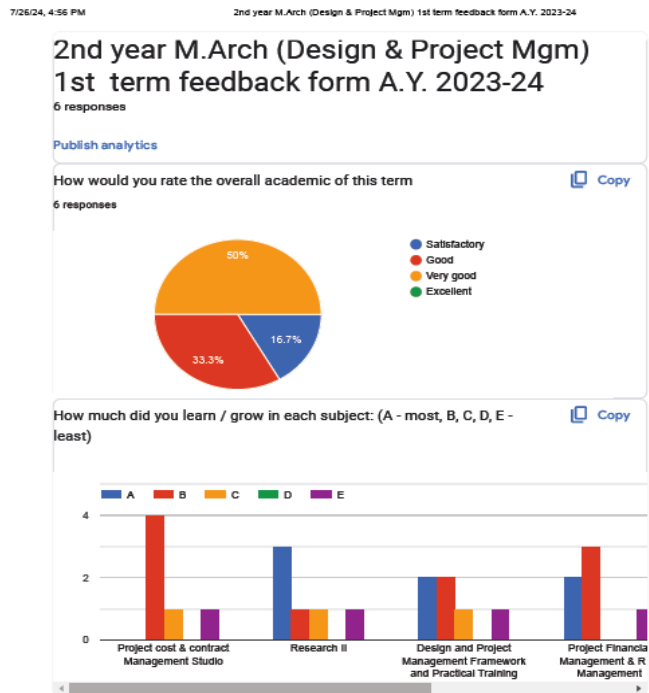
No

NA

Need clarity on the content of the subjects, the way of teaching or taking lectures for a few subjects need to better.
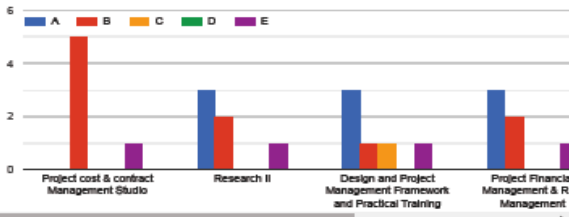
Marking is not fare in exam

2nd year M.Arch (Design & Project Mgm) 1st term feedback form A.Y. 2023-24

6 responses

Publish analytics

How would you rate the overall academic of this term

6 responses

- Satisfactory
- Good
- Very good
- Excellent

50%
33.3%
16.7%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Categories: Project cost & contract Management Studio, Research II, Design and Project Management Framework and Practical Training, Project Financial Management & R Management
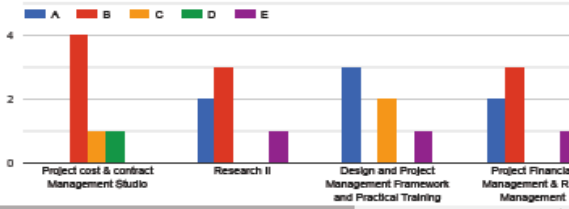
Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)
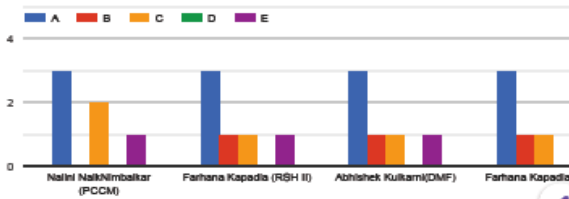
📋 Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)

📋 Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

📋 Copy

Ideas related to academics or otherwise for BRICK:

6 responses

Another lecture about Laws and How to get your first individual project

Need PCCM and reaserch per topic expertise

Increase some faculty for masters. And make more clear outline for syllabus

-

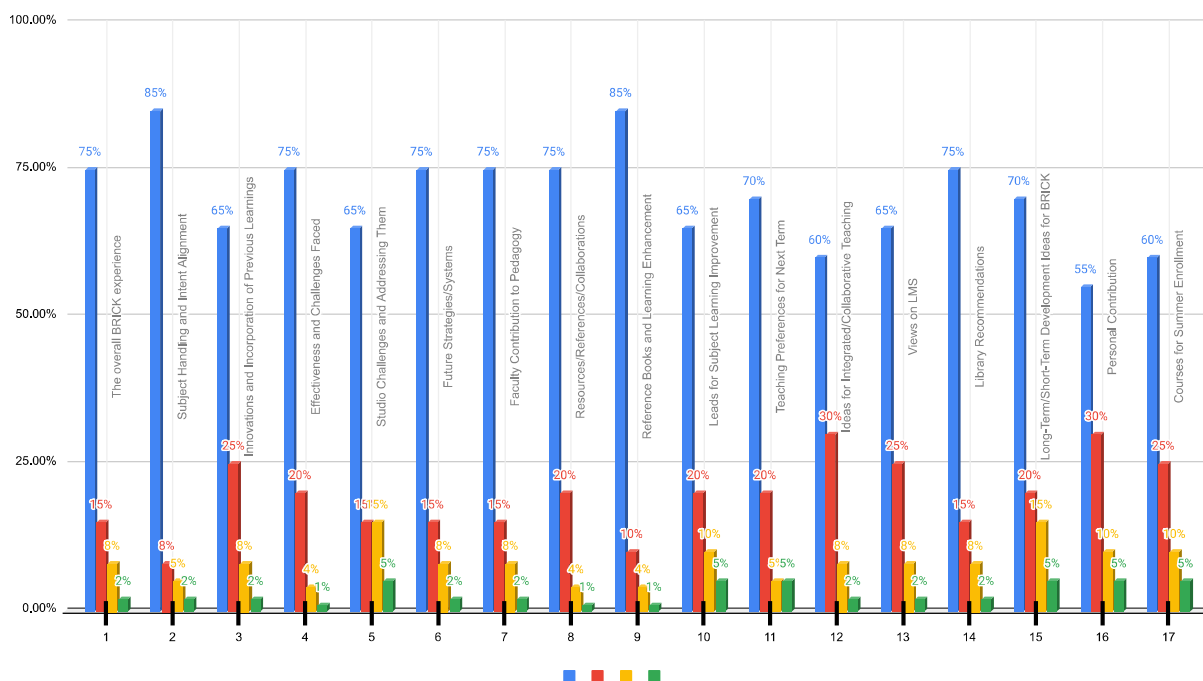Avoid online lectures.

Offline lectures is more helpful

Google Forms

FACULTY FEEDBACK ANALYSIS REPORT 2023-24

| SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	The overall BRICK experience	How satisfied are you with the overall experience at BRICK this year?	Very Satisfied	Satisfied	Neutral	Dissatisfied	75%	15%	8%	2%
2	Subject Handling and Intent Alignment	How well do you think your subject was handled in alignment with the team's intent?	Excellent	Good	Fair	Poor	85%	8%	5%	2%
3	Innovations and Incorporation of Previous Learnings	How effectively were innovations and previous learnings incorporated into your studio sessions?	Very Effective	Effective	Moderate	Ineffective	65%	25%	8%	2%
4	Effectiveness and Challenges Faced	How would you rate what worked well and what didn't in your teaching approach this year?	Everything Worked Well	Some Challenges	Significant Difficulties	Major Issues	75%	20%	4%	1%
5	Studio Challenges and Addressing Them	Were there any studio challenges, and how did you address them?	No Challenges	Minor Challenges	Moderate Challenges	Major Challenges	65%	15%	15%	5%
6	Future Strategies/Systems	What strategies/systems do you think could help address these challenges in the future?	Collaborative Teaching	Better Resources	Additional Training	Other	75%	15%	8%	2%
7	Faculty Contribution to Pedagogy	How did individual faculty in the team enhance the pedagogy of the subject and the intent?	Significantly	Moderately	Slightly	Not at All	75%	15%	8%	2%
8	Resources/References/Collaborations	Any special mention of resources/references/collaborations that enhanced the studio?	Industry Connections	External Resources	In-house Resources	None	75%	20%	4%	1%
9	Reference Books and Learning Enhancement	Which reference books did you include in the studio exploration, and how did it enhance the learning?	Highly Enhanced	Moderately Enhanced	Slightly Enhanced	No Impact	85%	10%	4%	1%
10	Leads for Subject Learning Improvement	Any leads for subject learning improvement next time?	Clear Guidelines	Practical Examples	More Theory	Other	65%	20%	10%	5%
11	Teaching Preferences for Next Term	What is your preference for teaching next term?	Continue Same Subject	Explore New Subject	Change Batch	Other	70%	20%	5%	5%
12	Ideas for Integrated/Collaborative Teaching	Can you share your ideas for integrated/collaborative teaching?	Vertical Integration	Cross-Disciplinary Projects	Shared Resources	Other	60%	30%	8%	2%
13	Views on LMS	What are your views on the use of LMS as an effective learning tool?	Very Effective	Effective	Needs Improvement	Ineffective	65%	25%	8%	2%
14	Library Recommendations	Any recommendations for the library?	Update Resources	Improve Digital Access	Increase Availability	No Recommendations	75%	15%	8%	2%
15	Long-Term/Short-Term Development Ideas for BRICK	Any long-term or short-term development ideas for BRICK?	Expand Partnerships	Enhance Facilities	Improve Curriculum	Other	70%	20%	15%	5%
16	Personal Contribution	How do you see yourself contributing to the above?	Curriculum Development	Student Mentoring	Research Initiatives	Other	55%	30%	10%	5%
17	Courses for Summer Enrollment	Which course have you shortlisted to enroll for this summer?	Digital Tools	Pedagogy Enhancement	Subject Specialization	Other	60%	25%	10%	5%

Faculty feedback analysis report

EMPLOYERS FEEDBACK ANALYSIS REPORT 2023 - 24

SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	Software Skills	How would you rate the students' proficiency in design software and digital tools?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
2	Practical Knowledge	How well do students demonstrate practical knowledge related to real-world applications?	Very Well	Well	Fair	Poor	85%	10%	4%	1%
3	Communication Skills	How effective are students in professional communication?	Very Effective	Effective	Neutral	Poor	90%	5%	4%	1%
4	Project Management	How would you rate students' project management skills?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
5	Technical Knowledge	How would you rate the students' technical knowledge?	Excellent	Good	Fair	Poor	85%	10%	4%	1%
6	Team Collaboration	How well do students collaborate in team settings?	Excellent	Good	Fair	Poor	90%	5%	4%	1%
7	Innovation and Creativity	How would you rate students' creativity and innovation?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
8	Time Management	How effective are students in managing their time, especially under tight deadlines?	Excellent	Good	Fair	Poor	95%	5%	0%	0%
9	Ethical Practices	How would you rate students' adherence to ethical practices?	Excellent	Good	Fair	Poor	90%	5%	4%	1%
10	Adaptability	How well do students adapt to unexpected challenges?	Excellent	Good	Fair	Poor	85%	10%	4%	1%

Employers feedback analysis report
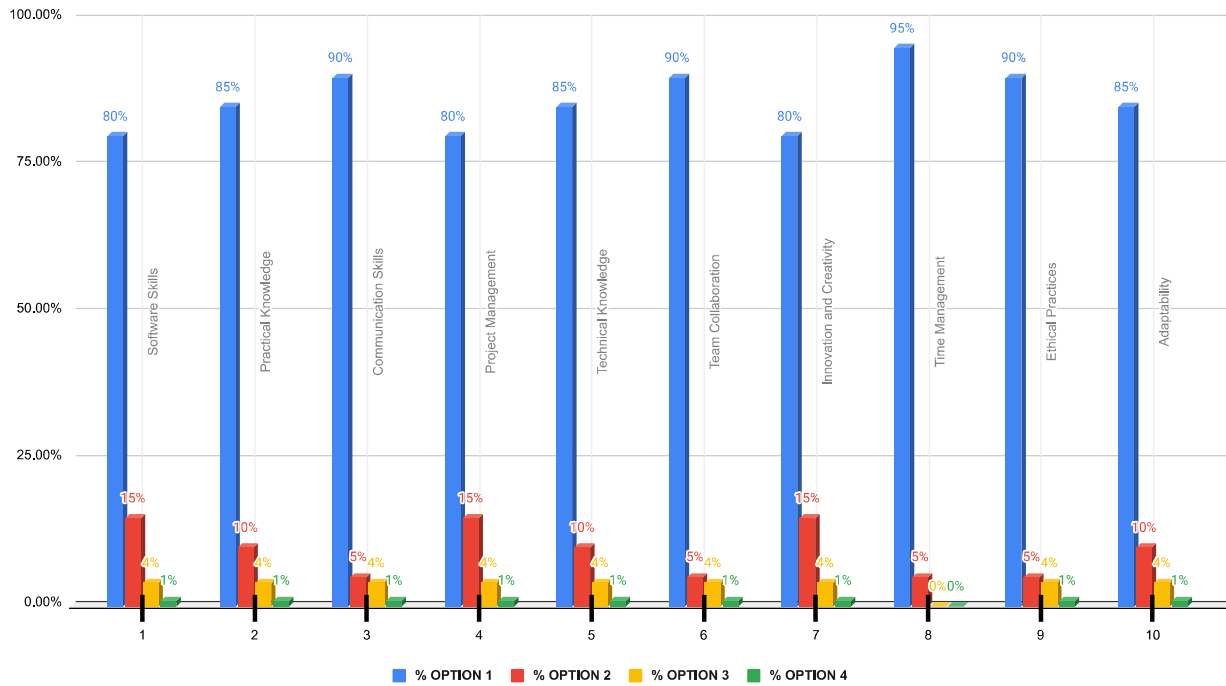
ALUMNI FEEDBACK FROM ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FOR THE A.Y. 2023-24

33 responses

Publish analytics

Name of the Alumni

33 responses

Nikunj Karva

Ajinkya Kashid

Ayush Tapadiya

Siddhant Shah

Rutuj Surana

Pallavi Borkar

Mohak Chavan

Adarsh Kakade

Prathamesh More

Ankit Borawake

Priyanka Uttarkar

Shivanjali Nimbalkar

Akshata Bhadale

Riddhi Gupta

Parth Shah

Reva Doshi

Aniket Tayade

Abhishek Chavan

Yash Gore

Piyush Shah

Aeram Aakash

Raunaq Pareira

Anushka Deo

Kashish Butani

Asmita Khot

Rounak Tambi

Karan Misal

Kaiwalya Barde

Ruchir Kulkarni

Akanksha Oak

Atharva Sakore

Vaishnavi Kolhe

Kanchan Karad

E-mail ID of the Alumni

33 responses

karvanikunj@gmail.com

akashid81@gmail.com

ayushtapdiya@yahoo.com

sshah4943@gmail.com

rutujsurana@gmail.com

palborkar@gmail.com

mohak.chavan28@gmail.com

arkakade1998@yahoo.com

moreprathmesh31@gmail.com

borawake.ankit10@gmail.com

priyanka_uttarkar@yahoo.co.in

shivanjalinimbalkar10081999@gmail.com

akshatabhadale92@gmail.com

riddhig31@gmail.com

parth19994686@gmail.com

reva.doshi14@gmail.com

tayadeaniket392@gmail

abhishekchavan009@gmail.com

gore.yash99@yahoo.in

piyushshah520@gmail.com

akansh.aeram@gmail.com

raunaq.pereira98@gmail.com

anushkadeo@gmail.com

kashi1303@gmail.com

asmitakhot22@gmail.com

rounaktambi456@gmail.com

karanmisal2000@gmail.com

kaiwalyabarde78@gmail.com

kulkarni.ruchir15@gmail.com
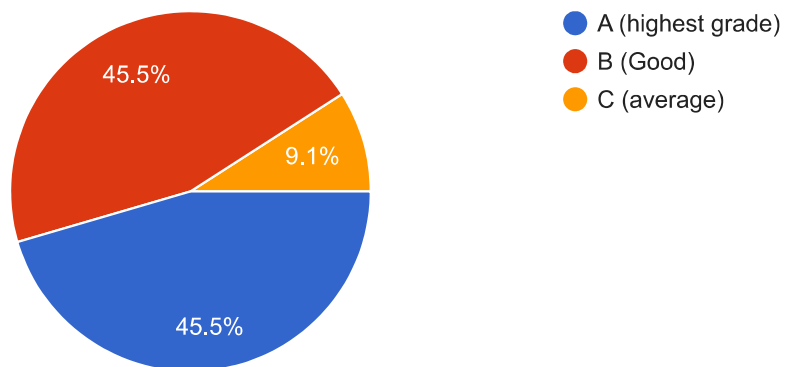
oakakanksha@gmail.com

atharvasakore@gmail.com

vaishnavikolhe75988@gmail.com

kanchankarad175@gmail.com

Grade the comprehensiveness of the academic learnings in terms of building up your competency for architectural professional practice
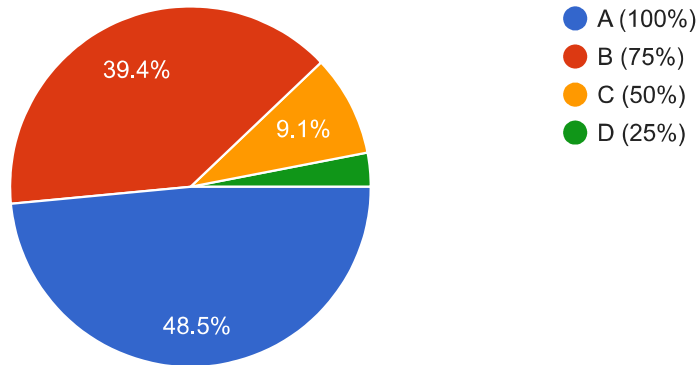
Copy

33 responses

- ● A (highest grade)
- ● B (Good)
- ● C (average)

45.5%
45.5%
9.1%

Grade the transfer of knowledge and skills and its relevance to adopting the changes and diversification in the current practices

33 responses

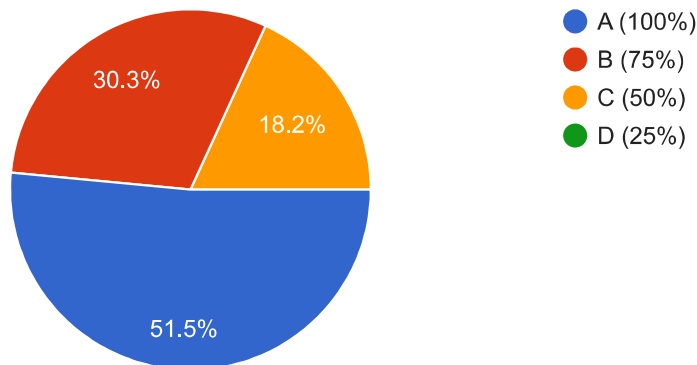- A (100%)
- B (75%)
- C (50%)
- D (25%)

39.4%
9.1%
48.5%

Grade the learnings in terms of your development in creativity
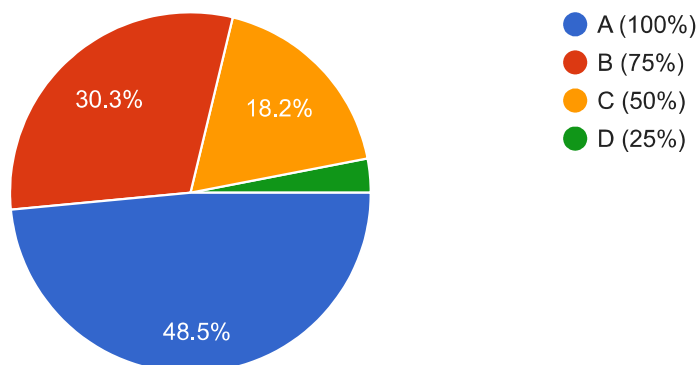
33 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

30.3%
18.2%
51.5%

Grade the level of your soft skill developed during the 5 years of the B. Arch course (e.g. language, etiquette, professional negotiations etc.)
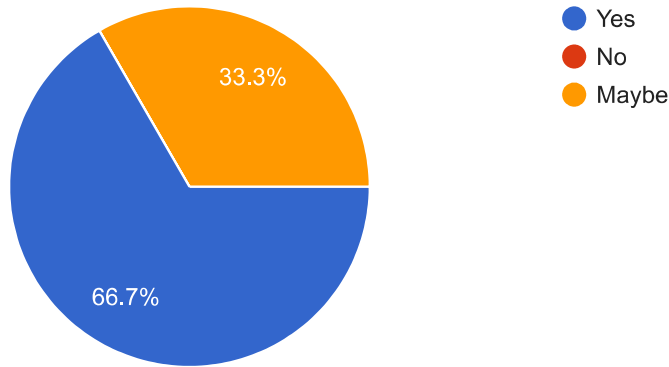
33 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

30.3%
18.2%
48.5%

Grade your collaborative working skills and your team player abilities developed in the 5 years of B. Arch course
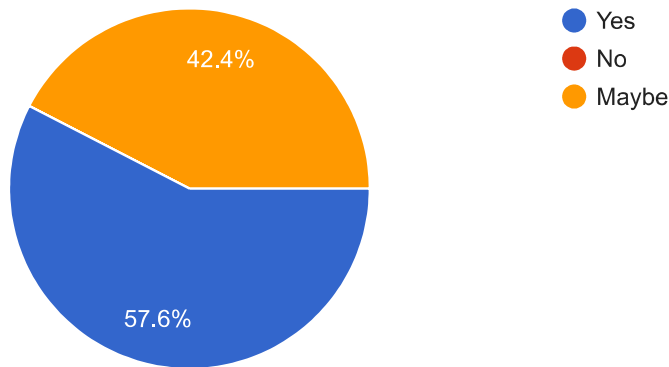
33 responses

- Yes
- No
- Maybe

Yes: 66.7%
Maybe: 33.3%

Has the school culture developed your confidence in decision making ability to choose the area of specialization?

33 responses

- Yes
- No
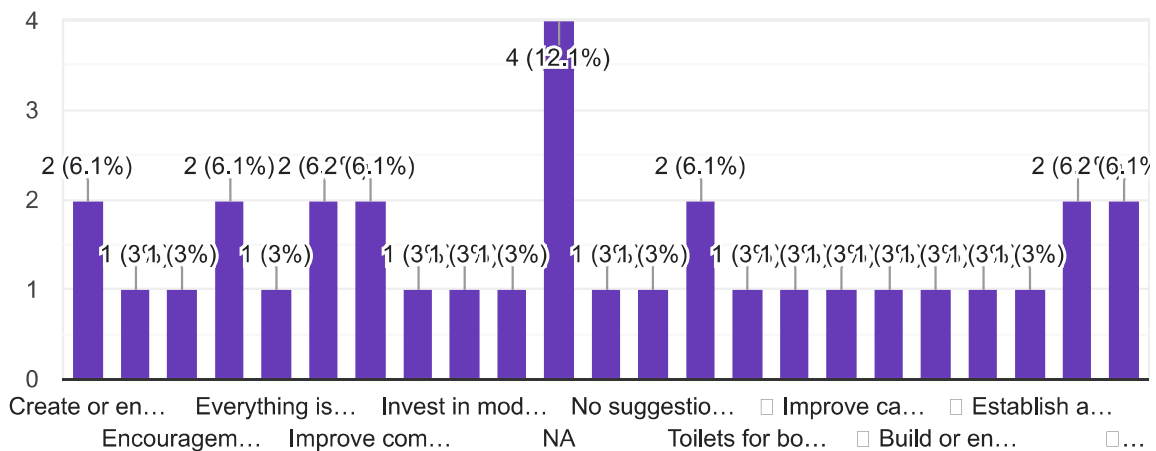- Maybe

Yes: 57.6%
Maybe: 42.4%

Any suggestions

33 responses

Bar chart values: 2 (6.1%), 1 (3%), 1 (3%), 2 (6.1%), 1 (3%), 2 (6.2%), 2 (6.1%), 1 (3%), 1 (3%), 1 (3%), 4 (12.1%), 1 (3%), 1 (3%), 2 (6.1%), 1 (3%), 1 (3%), 1 (3%), 1 (3%), 1 (3%), 1 (3%), 1 (3%), 2 (6.2%), 2 (6.1%)

X-axis labels: Create or en…, Encouragem…, Everything is…, Improve com…, Invest in mod…, NA, No suggestio…, Toilets for bo…, ⬜ Improve ca…, ⬜ Build or en…, ⬜ Establish a…, ⬜…

Feedback Analysis Report – Students, Faculty, Employers Alumni

AY- 2022-23

Dr. Poorva Keskar

Principal

ANALYSIS REPORT for Student Feedback form for A.Y. 2022-23

1st Year B.Arch Students Feedback Form-1st Term of A.Y. 2022-23

18 responses

Publish analytics

How would you rate the overall academic of this term   ☐ Copy

18 responses

- ● Good — 11.1%
- ● Satisfactory — 33.3%
- ● Very Good — 33.3%
- ● Excellent — 22.2%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   ☐ Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   ☐ Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Way the Subjects were handled: (A - best, B, C, D, E - worst)   ☐ Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Categories: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   ☐ Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Categories: Vaibhavi Agrawal (Basic Design), Bhagyashree Bandekar (Basic Design), Ninada Kashyap (Basic Design), Rama Raghava Dr

Ideas related to academics or otherwise for BRICK:

18 responses

No

More site visits

.

Include more activities

Y

More Site visit

AGD should be taught a little slower for much clarity.

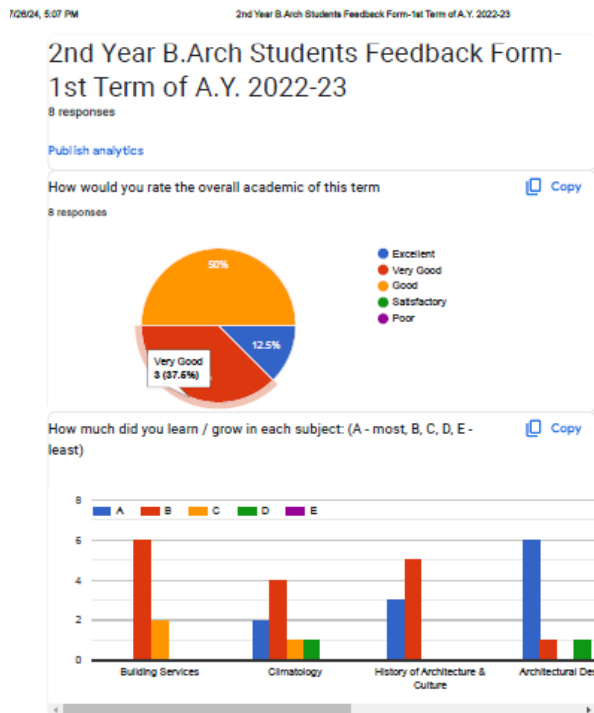I think everything is great

Excellent acadamic but so much load

.

Dear College Administration,

I am writing to express my concern about the way architecture is being taught in our college. As a student of architecture, I believe that we need to move away from traditional teaching methods such as hand drafting ,lettering on A1 sheet just to fullfill the space , and focus more on software applications and practical practice experience.

In my opinion, learning software applications is essential in preparing us for the demands of modern architecture. These tools allow architects to design and visualize their ideas more effectively and efficiently. However, I have noticed that our college places a greater emphasis on hand drafting, which is becoming less relevant in the field of architecture.

Furthermore, I believe that practical practice experience is critical in preparing us for the real-world challenges of architecture. By exposing us to real-world projects, we can learn how to apply theoretical concepts in a practical context. However, I have noticed that our college does not offer adequate practical experience, which is a significant disadvantage for students.

Therefore, I strongly urge our college administration to reconsider the current approach to teaching architecture. We need to focus more on software applications and practical practice experience to better prepare us for the profession. By doing so, we will be better equipped to tackle the challenges of modern architecture and become more innovative and successful

2nd Year B.Arch Students Feedback Form-1st Term of A.Y. 2022-23

8 responses

Publish analytics

How would you rate the overall academic of this term   ☐ Copy

8 responses

- ● Excellent — 12.5%
- ● Very Good — 3 (37.5%)
- ● Good — 50%
- ● Satisfactory
- ● Poor

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   ☐ Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Categories: Building Services, Climatology, History of Architecture & Culture, Architectural Des

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy
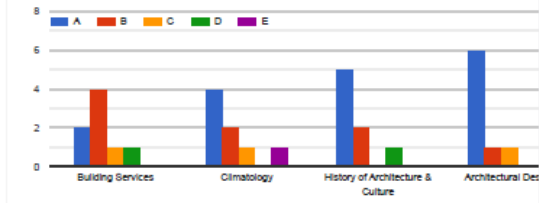
Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy
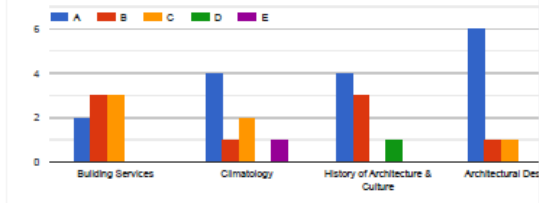
Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy
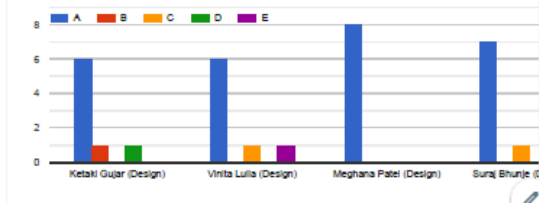
Ideas related to academics or otherwise for BRICK:

8 responses

.

No

All good

Nothing

No comments

Submission wise improvements

Google Forms

3rd year B.Arch Students Feedback Form-1st Term of A.Y. 2022-23

28 responses

Publish analytics

Email Id:

24 responses

bhumishindebs@gmail.com

atharvakrishnajikulkarni@gmail.com

atharvadesai24@gmail.com

prajwalgawade0110@gmail.com

adityakangankar2001@gmail.com

dhargaweshreya@gmail.com

rutujagirame959@gmail.com

samruddhiu26@gmail.com

Supriyak7869@gmail.com

tejasypatil9689@gmail.com

kaustubhsomshetti@gmail.com

swagattupesat@gmail.com

mayurpande02@gmail.com

Sakshiwath9340@gmail.com

Umeshbjadhav437@gmail.com

rutujar510@gmail.com

gauri.p.mahajan22@gmail.com

shirgandh335@gmail.com

Pranjalvyas.academics@gmail.com

vaishnavishirguppe@gmail.com

lpatil376@gmail.com

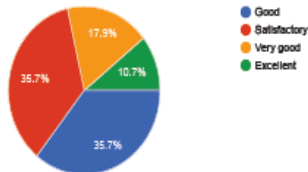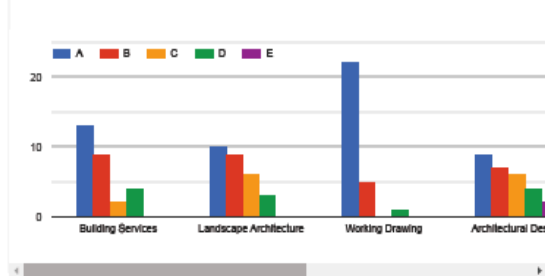anishvsheth@gmail.com

keyurdegwekar@gmail.com

deshmukhshivcharan2018@gmail.com

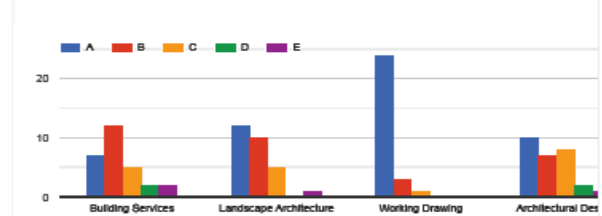## How would you rate the overall academic of this term   📋 Copy
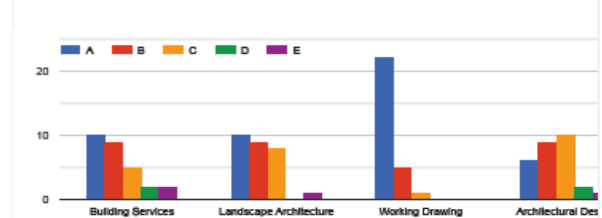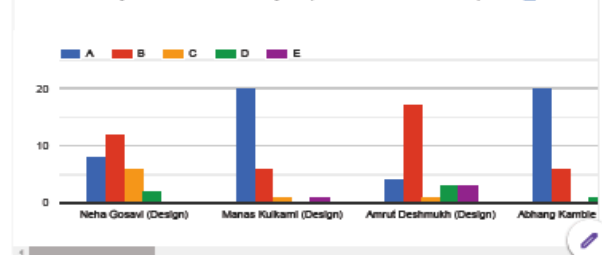
28 responses

- Good
- Satisfactory
- Very good
- Excellent

17.9%
35.7%
10.7%
35.7%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   📋 Copy

A   B   C   D   E

Building Services   Landscape Architecture   Working Drawing   Architectural Des

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   📋 Copy

A   B   C   D   E

Building Services   Landscape Architecture   Working Drawing   Architectural Des

Way the Subjects were handled: (A - best, B, C, D, E - worst)   📋 Copy

A   B   C   D   E

Building Services   Landscape Architecture   Working Drawing   Architectural Des

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   📋 Copy

A   B   C   D   E

Neha Gosavi (Design)   Manas Kulkarni (Design)   Amrut Deshmukh (Design)   Abhang Kamble

Ideas related to academics or otherwise for BRICK:

28 responses

.

Avoid Submission deadline next to vacations

Please provide the final schedules of submission well before time to avoid last moment rush.

Please provide Schedule for Submissions and holidays for festivals , it is difficult to handle submission

Good

For architectural design mentors would be allotted earlier

We are experiencing a lot of pressure at the end of semester.

.

More and more site visits......no site visit happened for ad 🙁 and only one-one for other subject

Site visit can be kept in middle of the term instead of keeping it in the submission week

Was very nice experience full of assimilation

Based on my understanding and learning I came up with this analysis at the end of the term. Academic calendar should be followed based on weekly assignments, and assignment should be not kept for the last assimilation as it becomes very hectic to tackle both compilation and complition, so due to this it becomes difficult to produce quality submission. And the people who are attending college regularly should not suffer due to the absence of the other people, as in month of August due to absence of many people the classes were not taken for the people who were present the whole week was no teaching week. It was like it was our mistake to come to college regularly. And if by chance the people who remain present everyday and just the one day when they failed to attend college it's like they are responsible for everyone absence it is not the right justice for the people who are been sincerely doing their academics.overall academic term was good it was more sort of learning new subjects writting are own papers and incorporating our own thoughts over on our choice of interest in each subject, specifically design.😊

Academic calendar must be followed over the year in terms of weekly assignments Assignments should not be piled in assimilation weeks
A buffer week should be given before assimilation week to complete previous assignments. Last week submission led to poor quality of overall portfolio as we cannot revise the previous assignments.
Most importantly, students who attend the college timely, should not be suffered due to students who won't attend. Practical Case studies and site visits should not be cancelled for

the same reason, this affects the development of the other students.
Practical learnings in visits should be putforth as main objective in academic learning.
Overall academic year was good in terms of self learning and practical aspects in the subjects.
Some of the assignments were good and interesting in subjects.
Thank you for asking Feedback!

No any idea

Submission should keep before vacation.Site visit, Study tour, case study should introduce more.

1. Site visit and classes get cancel due to others poor attendance.
2. Submission dates announced too late and the deadlines kept just next to vacation.
3. The work load at start of semester is too less but at the end suddenly work load is more at end when we have to just refine the sheets we are doing new sheets only.

*Avoid giving submissions completion week on holidays.
*Case studies n study tour should be plan keeping in mind the budget of all students n the collage should purchase atleast one clg bus for such visits, this can help in benefiting all students and not only those who can afford those expensive visits.
*Drinking water is not provided any time on upper floor near studios.wifi doesnt work proper now a days.
*In case of less attendance in any batch,due to students who r not present doesnt suffer the consequences from faculty but the present students suffers the consequences at present
*for 2 credit subject,faculty expect us to g8ve colour printed submissions which costs us near to 1000 for submissions
*More importantly we r thought environmental sci in 2nd yr n we r wasting pages like this for just 2 credit of sub,in alter for subjects which r possible to submit online submissions can follow up with this mode ,eventually we r utilizing lot of big size sheets for major submissions.
*avoid giving tons of work at end of the sem for final submission.

None

Time management issues especially in Design and Building services the pace at the start was very slow whereas they rushed the syllabus towards the end of semester.

Avoid giving submissions completion week on holidays.
*Case studies n study tour should be plan keeping in mind the budget of all students n the collage should purchase atleast one clg bus for such visits, this can help in benefiting all students and not only those who can afford those expensive visits.
*Drinking water is not provided any time on upper floor near studios.wifi doesnt work proper now a days.
*In case of less attendance in any batch,due to students who r not present doesnt suffer the consequences from faculty but the present students suffers the consequences at present
*for 2 credit subject, faculty expect us to g8ve colour printed submissions which costs us near to 1000 for submissions
*More importantly we r thought environmental sci in 2nd yr n we r wasting pages like this for just 2 credit of sub,in alter for subjects which r possible to submit online submissions can

follow up with this mode ,eventually we r utilizing lot of big size sheets for major submissions.
*avoid giving tons of work at end of the sem for final submission.

I felt strong that I have matured in my overall skills

Everything is brilliant just a small suggestion

Could the the maximum weight age topics be taught first than in the ending weeks

Coz that reduces, burden at the last

arranging case study visits for design would be great

3rd year TOS should be taught by Guru Sir. Hement sir's teaching methods are difficult to understand.

site visits were taken at the last week of term it could have been better if they were conducted spontaneously with the particular topic being taught. for some subjects site visits were promised but were not taken.

There should be more field visits

4th Students Feedback Form 1st Term A.Y. 2022-23

21 responses

Publish analytics

How would you rate the overall academic of this term   Copy

21 responses
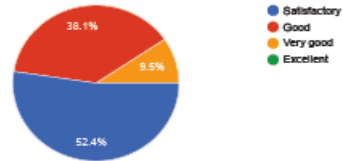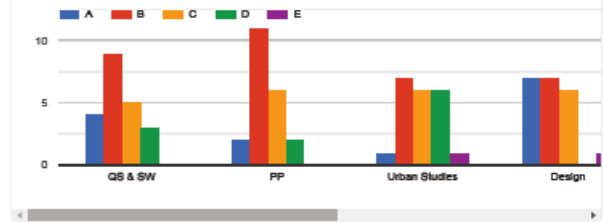
- Satisfactory 52.4%
- Good 38.1%
- Very good 9.5%
- Excellent

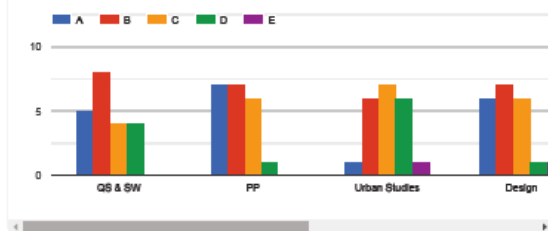How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   Copy

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Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy
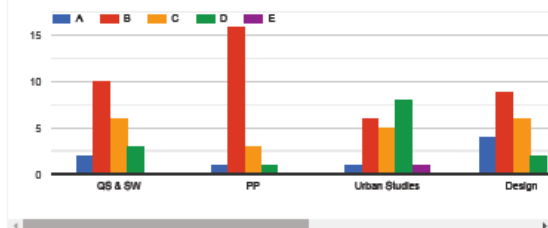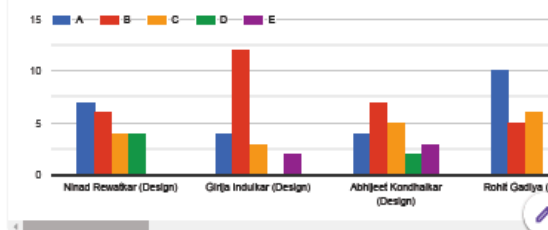

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

Ideas related to academics or otherwise for BRICK:

21 responses

.

NA

If we make subject wise monthly time table or would be great. 1 whole month for other than abts and design

Whole One week (or more) can be given to one subject to complete whole syllabus

More clarity in assignments, presentations and what the faculty is expecting. More reference sheets if possible

Overall the term was good!

Mixed mode is needed not necessary to waste paper to print always it somehow limits the progress. More input and visits like this semester are helpful for exposure.

The teaching pattern should be changed for fourth year.
Semester planning needs to be revised and given at the starting. Starting weeks shouldn't be wasted.
Holidays and submission shouldn't clash and holiday dates should be announced much earlier as booking tickets on last moment is impossible and highly expensive.
Partiality should be avoided between students.
Economical food options should be available on campus.

1. The teaching methodology should be revisited for 4th year.
2. More practical approach should be taken.
3. Semester planning should be discussed with students well in advance. Because starting of the semester is extremely slow and we have to rush in the end.
4. Rules must be same for each and every student, partially should be avoided between students .

5. Economical food options must be made available on campus.

Teaching Methodology should be revised and Faculty training programs should be conducted. Less wastage of paper and stationery should be promoted in this year. Planning of the semester has to be done efficiently and not during the semester is going on. Semester planning needs to be done in prior and initial and mid-weeks in the shouldn't be wasted. Faculty should be regular and missed classes should be compensated. Both batches should be given similar inputs and have a balance in terms of classes and teaching. Economical food options should be available on campus. Leisure time within the college hours to be provided so that one has dedicated time for visiting computer lab, library, common rooms and other spaces

in the college. Mention the holidays from prior tot he students since last moment announcements make it difficult for students to go home at economical and affordable rates.

There should be a thorough well thought of plan while going through the semester, for eg if we could segregate all the subjects week wise, while giving emphasis particular subject during the whole week, so that it allows the student to explore and understand the subject in great depth and also at the same time produce good quality work, this will also help the student further explore the materials for construction in the raw form, thus understanding practicality.

While also inculcating the possibile site visits, and some external output for the exploration at the starting itself so as this adds curiosity to the exploration.
Encouraging students from the starting itself to understand the reality of the subject, gain and apply knowledge.
Like what has been noticed in the subject of urban studies, AD both of great importance several things were introduced at the last moment, this giving very small time crunch.

1. Please draw up academic calendars to try and avoid major assignments from different subjects falling within the same week.
2. Please consider making the progressive marking for all subjects more transparent like in ABTS.
3. Please include architectural competitions more effectively. The workload on a weekly basis leaves us with little to no time for exploring competitions.
4. Please include co-curricular activities beyond the clubs like cross-year thesis collaborations, Ph.D. Assist Programs, Senior-Junior Jury Sessions, etc. since several students cannot always approach for opportunities.
5. Please include digital modelling and digital representation as a larger part of the curriculum.

NO

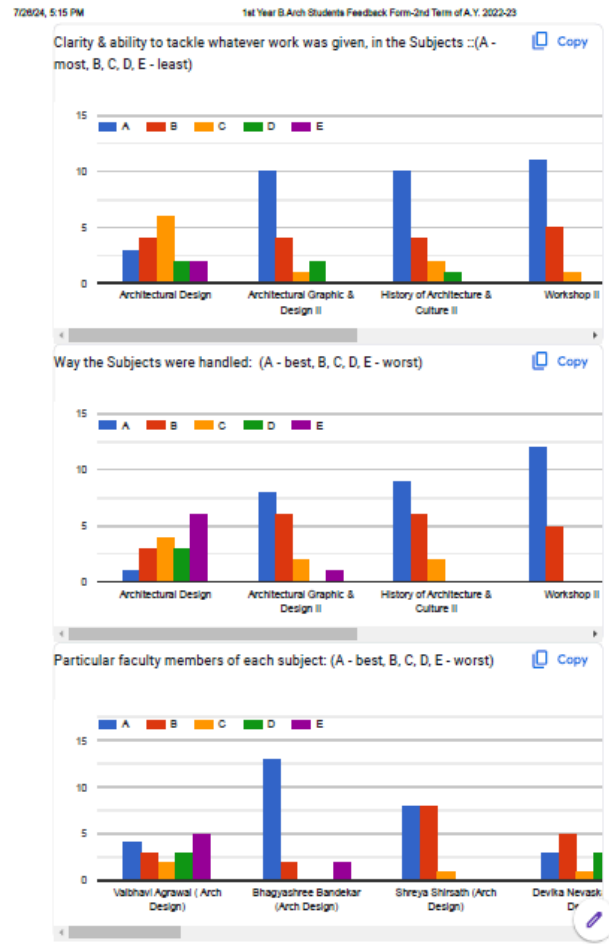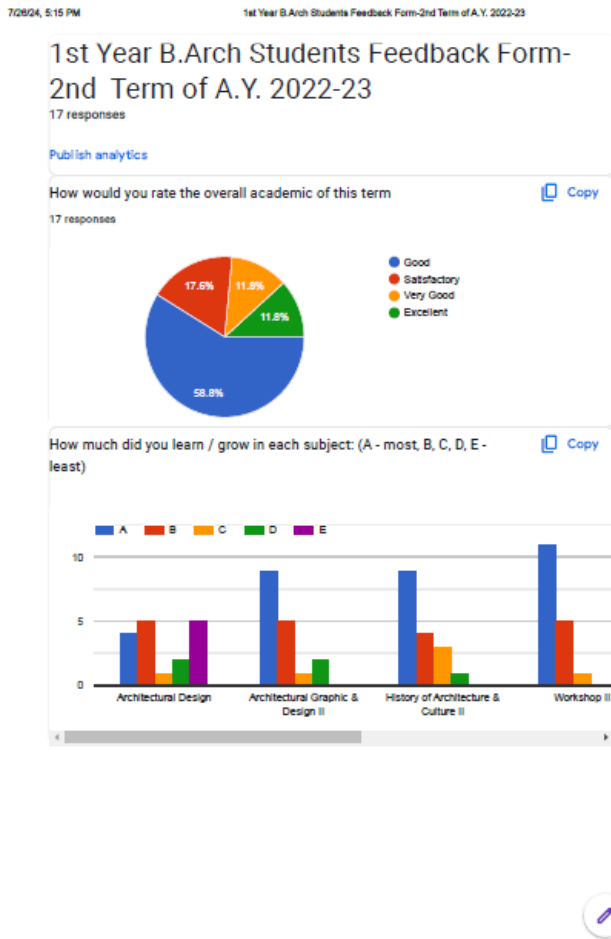we would like to have study tour and more site visits

it would be nice if subjects were approached individually and not in a weekly timetable basis. For eg. ABTS collaboration with RVS Chennai for long span structures was very intuitive and a great learning experience for us. Similarly, if we did for design and other subjects as well, like finishing off RIA within 1 or 2 weeks. Design in 2 months continuously, Urban studies subdivision for 1 whole week and so on.

Very less inputs in Design and ABCS because of which a lot of concepts were not understood and were not even introduced in class which is why they were not reflected in the layouts.Also there is no prior discussion between the faculties which why all of their inputs differ while individual discussions which creates confusion between the students.In both the classes the inputs given are different and we are asked to discuss among each other about what the assignments are ,we are not told seperately as to what is to be done.It becomes difficult to communicate to other class students and nobody has a clue as to what exactly one has to do.

ANALYSIS REPORT for 2nd Term Student Feedback form for A.Y. 2022-23

1st Year B.Arch Students Feedback Form- 2nd Term of A.Y. 2022-23

17 responses

Publish analytics

How would you rate the overall academic of this term

17 responses

- Good — 58.8%
- Satisfactory — 17.6%
- Very Good — 11.8%
- Excellent — 11.8%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Subjects: Architectural Design, Architectural Graphic & Design II, History of Architecture & Culture II, Workshop II

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Subjects: Architectural Design, Architectural Graphic & Design II, History of Architecture & Culture II, Workshop II

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Subjects: Architectural Design, Architectural Graphic & Design II, History of Architecture & Culture II, Workshop II

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Faculty: Vaibhavi Agrawal (Arch Design), Bhagyashree Bandekar (Arch Design), Shreya Shirsath (Arch Design), Devika Nevaskar Dr...

Ideas related to academics or otherwise for BRICK:

17 responses

-

Still exploring

Great journey

Nothing

Need to be proper planning of time management and syllabus handling so at end of semester work load can be minimised

Coordination between faculty

No

Timing of settlement was a little off because of which we are finding it difficult to cope up with the work and therefore finding this semister very stressful.

The pressure on first years was quite a bit this year. Even though the semesters started late the load could have been reduced.

Communication between students and faculty should be developed, transparency to be maintained.

Not proper planned for syllabus completion timings were not proper. Lot of burden was given to us.

Please resolve clashes in between faculty.

Everything is perfect but proper time should be given for final submission.over all it is best.

Faculty should co-ordinate with each other

More coordination in faculty

3rd year B.Arch Students Feedback Form- 2nd Term of A.Y. 2022-23

16 responses

Publish analytics

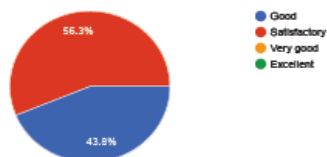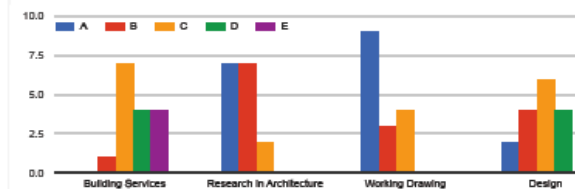**Email Id:**

16 responses

bhumishindebs@gmail.com

pansareanushka00@gmail.com

manasishitole2002@gmail.com

gauravkankekar12@gmail.com

X

dhrutimuzumdar@gmail.com

Aditilandge27@gmail.com

tejasypatil9689@gmail.com

rutujagirame959@gmail.com

kaustubhsomshetti@gmail.com

sakshiwath9340@gmail.com

lpatil376@gmail.com

samruddhiu26@gmail.com

deshmukhshivcharan2018@gmail.com

kpkumbhar2023@gmail.com

keyurdegwekar@gmail.com
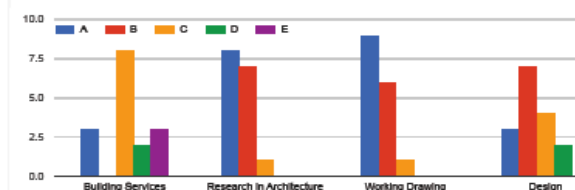
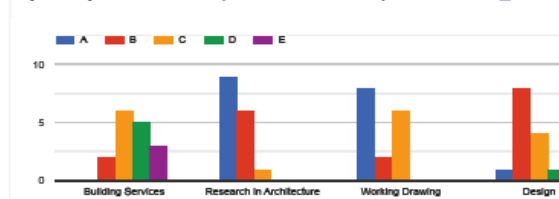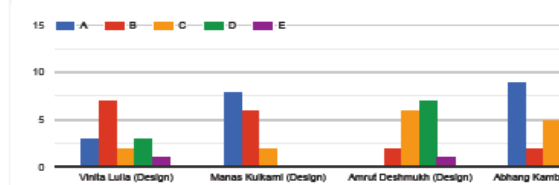## How would you rate the overall academic of this term
16 responses

- Good — 43.8%
- Satisfactory — 56.3%
- Very good
- Excellent

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E — categories across Building Services, Research in Architecture, Working Drawing, Design

Clarity & ability to tackle whatever work was given, in the Subjects :: (A - most, B, C, D, E - least)

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Categories: Vinita Lulla (Design), Manas Kulkarni (Design), Amrut Deshmukh (Design), Abhang Kamble

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Ideas related to academics or otherwise for BRICK:
16 responses

-

Integrated studios should be conducted in 4th year

The interest reduced over the semester, for teenagers small activities create interest in them, as students are not that patient, the settlement study was not that good as last year

AD- Please let everyone follow their own process for design in the third year. Everyone cannot follow along the processes that happen in class. And because of that either the creativity is hampered or submissions aren't complete. Let everyone follow their own design process and let everyone have their own mentor who they can be in constant communication with so that we are not lost throughout the semester. And let people explore the forms and experiment with the latest techonology the service layouts and working drawings can be an addition if time permits.

SERVICES- A more case study based learning helps to understand services as we have done in our second year so that would be helpful if that is implimented in the third year as well. Layouts with an example could be explained as it is the best way we understand services.

WD- A more experimental take can be taken on WD. Teaching the new softwares like BIM and Revit for all the drawings could be really beneficial in the current scenario. Effciciency is more important in WD which could be achieved through these softwares.

RIA and TOS- Had the best understanding in these subjects.

DESIGN THINKING ELECTIVE- please continue with the elective, we learnt a lot from it and keep it open for all students of Brick really beneficial for understanding design processes.

BCM- Had the most fun experience working in a group and the outcome was the most amazing thing in this entire semester.

Integrated Studios work best for short projects is what we thought because it gets boring to do the same major project in every subject throughout the year.

OTHERWISE- let people do more and more competitions and let them be given concessions for them in some way. we learn a lot from competitions and they help us to design wholistically.

This term was not planned as it was before as our last sem, we faced lots of problems, it was like we started to get into the negative mode, i don't know why we all were blame, for the absentees from our batch we were not responsible for the same, why the whole class should face the same issue regarding absentees the people who were regular were not responsible for absentees but they were always scould for their respective class attendance
Secondly attendance status and absentees status was not according to our academic performance it was unbelievable, it was like we were 0 percent serious about our workstatus. I could personally appreciate our Ria faculty and their semester schedule it was properly planned and well executed.

Faculty should not be bias for marking, everyone should get chance to improve and execute their work, we all are blessed with different abilities one should respect them and marking should be done progressively it student should not be judged based on their work but should be judged based on their understanding, thank you.

Pls take design submission two days to avoid printing problems. You can take it like the people whose attenence low take their submission on first day and the people who had good aatendence take their submission on second day .
And the problem of absentees is not responsiblity of other student who is present this is major problem we faced this semister .
Talking about design we haven't did any site visit so not clear idea about design

The term was not planned properly with respect to teaching, solving problems, site visits and further exposure in the journey.
Subject could be more interestingly handled rather than only giving assignments without any understanding of the same.
Design would have need a live case study with respect to our project, as individually we didn't get permission to experience the space before designing it.
Due to bad presenty in class, the students who actually attend have been scolded timely and were not given proper site visits for the same.
RIA was nicely taken from beginning and was ended with good output.
Electives could be structured nicely because scope of the subject was good, but we didn't get much good outcomes that of we thought before taking the same.
I think the academics came be managed well with respect to everything.
This sem we faced several problems.
Practical aspects of learning in architecture was missing in subjects.
The brick academic culture is not good as it was earlier, not so interesting and informative in practical sense and subject understanding.
The sem was not upto the mark!

The way faculty take action about absent students is not appropriate.the punishment is for absent one but regular students suffers a lot it is just not an academic loss but also we lose interest about our work. Also proper planning is not done .and study tour is not related to high-rise structure its all about site context study. Which can be understood by other years work .so we wish further study tour will help in design. Also class.shuffing is not done properly it doesn't done on basis of abilities it done on roll number wise which give rise to many problems.

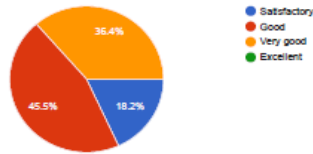None

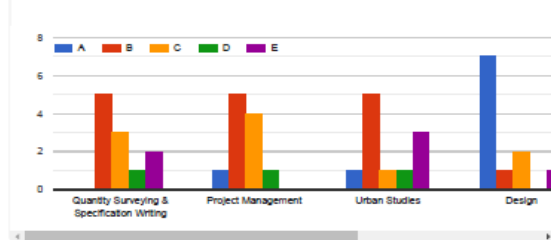# 4th Students Feedback Form 2nd Term A.Y. 2022-23

11 responses

Publish analytics

How would you rate the overall academic of this term

11 responses

- Satisfactory
- Good
- Very good
- Excellent

36.4% · 45.5% · 18.2%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Quantity Surveying & Specification Writing · Project Management · Urban Studies · Design

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Quantity Surveying & Specification Writing · Project Management · Urban Studies · Design

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Quantity Surveying & Specification Writing · Project Management · Urban Studies · Design

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Ninad Rewatkar (Design) · Girija Indulkar (Design) · Abhijeet Kondhalkar (Design) · Rohit Gadiya (

Ideas related to academics or otherwise for BRICK:

11 responses

..

The way the schedule has been laid out, was not satisfactory. Everything should have been crystal clear and upto the point, nothing was making sense at all to me. Agreed that integrated classes are hard but, all the faculty members should have been in sync with each other. I felt that there was never a coordination between a faculty member of one subject and other, or even between members of a single subject.
All this can be solved when everyone (faculty) is in sync together and they know what is needed and what is not.
The electives have not been good at all, they could've been thought differently and should be different and regular. I did not learn anything apart from photography. Cumilabs has kind of been okay-ish for first sem, but not good at 2nd. Out of those 3 days he took classes for just 1.5 days, and all I learned was trial and error process, which i knew that was gonna happen. But i needed more.
The electives were ambitious, but not successful.

.

Abcs studio could be handled better

.

Overall the experience is good. However, the one place where improvement can be made is planning of the semester henceforth. Planning it in a realistic manner, with how things are going to be during the entire semester, what will be the expected formats(ready before hand) etc is planned BEFORE the begining of the semester then it will help a lot since everything will be planned prior and will go smoothly. However I understand that it was the first time fourth year was a integrated semester so it was a first time experience for everyone. But maybe henceforth the learnings from this semester can be incorporated for the coming batches.

Kindly do not INTEGRATE the subjects in future. The amount of learning's in group is way less than individual.

Please try to manage integrated studio wisely. The time management schedule should be more student centric not University demand centric.

The idea for having an integrated studio for this semester was an excellent decision. But the way the studio was planned was not great. The starting of the studio was filled with masterplan work only, which was great, as our head space was not distributed with other subjects. This was a great method as we were able to constantly work on our masterplan and we had an in depth understanding about our work and we could see our results.
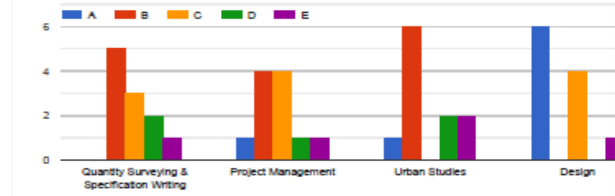
Later suddenly architectural intervention (congregation space) was started while we were still working on masterplan. The first set of discussions for congregation space was not done with AD faculty but with ABCs faculty, so this led to directly making plans of auditorium instead of concentrating on 'designing' the congregation space. So in the end, the spatial designing of
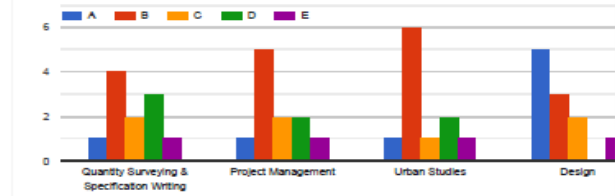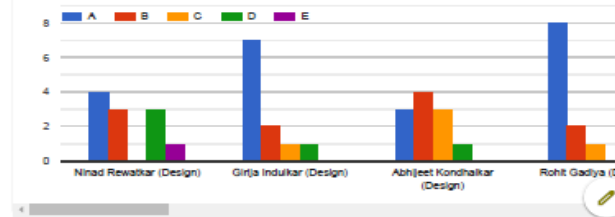
congregation space was horrible and the technical aspects in the ABCs was also not great. The architectural intervention (congregation space) became an after thought instead of being the focus of this semester as per the syllabus.

Apart from this, the elective classes were not planned according to our intergrated studio schedule. The elective timing slots and location were not communicated properly which led to covering the entire semesters elective work in 3 days.

List of things that need to be continued for a next semester too:
1. The study should be continued as it gives the students a much deeper understanding about the place before designing the masterplan.
2. Having groups for masterplan and sub diving them for ABCs. This was a good experience about working in a group before internship.
3. The planning of Masterplan work, architectural intervention (spatial design) and the techincal drafts in ABCs has to be done better.
4. The electives has to be planned on the same day and same time slots for all the students, so that it doesn't interfere with the other subjects.
5. The comments given by faculty should not only be about the graphics and composition but also about the actual design and how we can improve it.

But at the end of the day, the intergrated studio was a great method of tackling the 8th semester.

Group works really affect the students who genuinely work. I understand the importance of collaboration in academics and to have UD in groups but it is extremely sad that in a group of 7, 2 people doing all the work and yet it is seen as a group of 7's work is just sad and wrong. wrong wrong on so many levels. This group work KILLS people who work. People take each other for granted and its always us group coordinators who are stuck with all sorts of mental torture and stress. Before getting teamwork in the pedagogy, it would be very much appreciated if the college puts efforts in letting students know what a team player is, what accountability is and how one should respect others. People who work well deserve better. They deserve a better college, better atmosphere and better family unlike the one we have here which is all about superficial business. I mean think about it, you think the college is truly yours and you put in your heart and soul and by the end of the semester, you are back to being invisible and have no sense of belongingness? Guess I never really belonged here. No matter how much I have loved this city and my college, its the people who make more of a difference and I know it, these people will never accept me of take me in. Students, faculty, everyone. But that is okay, I have learnt so much in the past 5 months and now my goal is literally to just leave this country the first chance I get.
I used to love my country and always wanted to work for my country but thank you brick, now I am really so done with the kind of people I have seen in the past 4 years and it just makes me think how pure, honest, good, selfless and hardworking people deserve MUCH BETTER. India is the wrong place for such and I am proud for who I am, I have learnt how to survive in the most toxic environments ever not just in the student realm but also from the faculty side and THANK YOU, I know what I deserve and I'm definitely not looking forward to retuning to brick anytime soon. I will always be there for brick if it ever needs me but I am definitely not going to keep wondering if I will ever truly be a part of the brick family.
Pooja ma'am, I respect your vision for brick and I wish I could be a better part in trying to make that vision true but as long as the college dynamics keep going like this, superficially things might look all pink and nice but deep down I do not want to ever get back to brick. Thanks for teaching me these valuable lessons. Goodbye.

1. The Integrated Course was too focused on Design and then on ABTS. It was exceedingly difficult to keep track of what was going on in other subjects, especially US. As great as it already was, with a little different planning, the integrated course would have been an amazing success!

2. Please allow extended working hours on campus without nags from the administration and staff.

3. Please try and ensure that there is no brazen partiality in the faculty for a set of students.

4. Regarding group work, certain team members in certain groups refuse to contribute at all throughout the semester and because of excuses regarding health and other competitions made to certain teachers in order to cover up their lack of dedication, they are not only given a clean chit, they are also praised and marked very well and proper in the end. Please ensure this does not happen because those certain students ruin the chances at excelling in academics of other students in the groups which are pivotal to getting a good college for masters.

Google Forms

ANALYSIS REPORT of Student Feedback form for M.Arch (Design & Project Management)

For A.Y. 2022-23
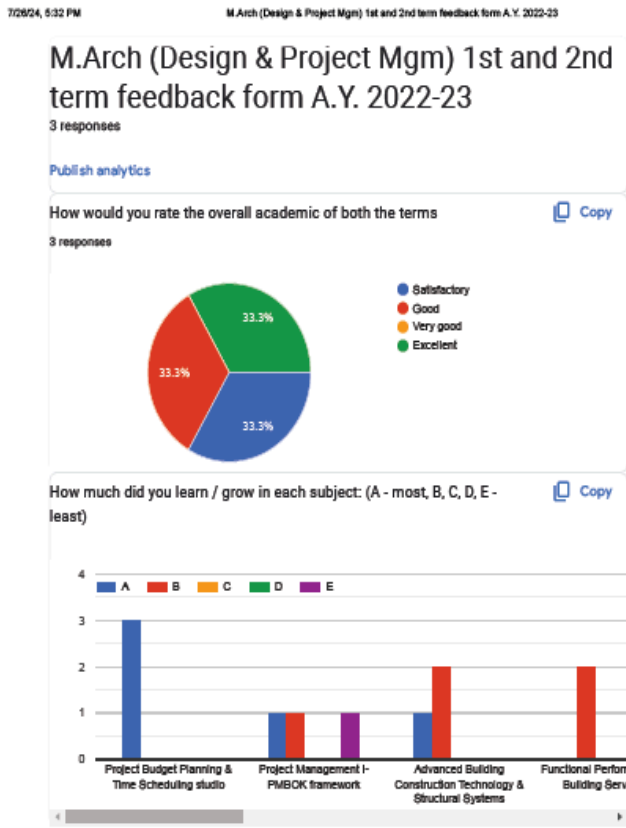
M.Arch (Design & Project Mgm) 1st and 2nd term feedback form A.Y. 2022-23

3 responses

Publish analytics

How would you rate the overall academic of both the terms   Copy

3 responses

- Satisfactory
- Good
- Very good
- Excellent

33.3% / 33.3% / 33.3%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   Copy

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

Ideas related to academics or otherwise for BRICK:

3 responses

Need to improve working system

if possible i would like to learn more from BT Ade sir

FACULTY FEEDBACK ANALYSIS REPORT 2022-23

| SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	The overall BRICK experience	How satisfied are you with the overall experience at BRICK this year?	Very Satisfied	Satisfied	Neutral	Dissatisfied	75%	15%	8%	2%
2	Subject Handling and Intent Alignment	How well do you think your subject was handled in alignment with the team's intent?	Excellent	Good	Fair	Poor	55%	15%	8%	2%
3	Innovations and Incorporation of Previous Learnings	How effectively were innovations and previous learnings incorporated into your studio sessions?	Very Effective	Effective	Moderate	Ineffective	55%	35%	8%	2%
4	Effectiveness and Challenges Faced	How would you rate what worked well and what didn't in your teaching approach this year?	Everything Worked Well	Some Challenges	Significant Difficulties	Major Issues	65%	30%	4%	1%
5	Studio Challenges and Addressing Them	Were there any studio challenges, and how did you address them?	No Challenges	Minor Challenges	Moderate Challenges	Major Challenges	55%	15%	15%	5%
6	Future Strategies/Systems	What strategies/systems do you think could help address these challenges in the future?	Collaborative Teaching	Better Resources	Additional Training	Other	55%	35%	8%	2%
7	Faculty Contribution to Pedagogy	How did individual faculty in the team enhance the pedagogy of the subject and the intent?	Significantly	Moderately	Slightly	Not at All	75%	15%	8%	2%
8	Resources/References/Collaborations	Any special mention of resources/references/collaborations that enhanced the studio?	Industry Connections	External Resources	In-house Resources	None	65%	30%	4%	1%
9	Reference Books and Learning Enhancement	Which reference books did you include in the studio exploration, and how did it enhance the learning?	Highly Enhanced	Moderately Enhanced	Slightly Enhanced	No Impact	85%	10%	4%	1%
10	Leads for Subject Learning Improvement	Any leads for subject learning improvement next time?	Clear Guidelines	Practical Examples	More Theory	Other	65%	20%	10%	5%
11	Teaching Preferences for Next Term	What is your preference for teaching next term?	Continue Same Subject	Explore New Subject	Change Batch	Other	60%	30%	5%	5%
12	Ideas for Integrated/Collaborative Teaching	Can you share your ideas for integrated/collaborative teaching?	Vertical Integration	Cross-Disciplinary Projects	Shared Resources	Other	60%	30%	8%	2%
13	Views on LMS	What are your views on the use of LMS as an effective learning tool?	Very Effective	Effective	Needs Improvement	Ineffective	65%	25%	8%	2%
14	Library Recommendations	Any recommendations for the library?	Update Resources	Improve Digital Access	Increase Availability	No Recommendations	75%	15%	8%	2%
15	Long-Term/Short-Term Development Ideas for BRICK	Any long-term or short-term development ideas for BRICK?	Expand Partnerships	Enhance Facilities	Improve Curriculum	Other	50%	30%	15%	5%
16	Personal Contribution	How do you see yourself contributing to the above?	Curriculum Development	Student Mentoring	Research Initiatives	Other	55%	30%	10%	5%
17	Courses for Summer Enrollment	Which course have you shortlisted to enroll for this summer?	Digital Tools	Pedagogy Enhancement	Subject Specialization	Other	60%	25%	10%	5%

Faculty feedback analysis report

EMPLOYERS FEEDBACK ANALYSIS REPORT 2022 - 23

SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	Software Skills	How would you rate the students' proficiency in design software and digital tools?	Excellent	Good	Fair	Poor	85%	10%	4%	1%
2	Practical Knowledge	How well do students demonstrate practical knowledge related to real-world applications?	Very Well	Well	Fair	Poor	80%	15%	4%	1%
3	Communication Skills	How effective are students in professional communication?	Very Effective	Effective	Neutral	Poor	75%	15%	8%	2%
4	Project Management	How would you rate students' project management skills?	Excellent	Good	Fair	Poor	70%	20%	8%	2%
5	Technical Knowledge	How would you rate the students' technical knowledge?	Excellent	Good	Fair	Poor	75%	15%	8%	2%
6	Team Collaboration	How well do students collaborate in team settings?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
7	Innovation and Creativity	How would you rate students' creativity and innovation?	Excellent	Good	Fair	Poor	70%	25%	4%	1%
8	Time Management	How effective are students in managing their time, especially under tight deadlines?	Excellent	Good	Fair	Poor	65%	25%	8%	2%
9	Ethical Practices	How would you rate students' adherence to ethical practices?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
10	Adaptability	How well do students adapt to unexpected challenges?	Excellent	Good	Fair	Poor	75%	20%	4%	1%

Employers feedback analysis report
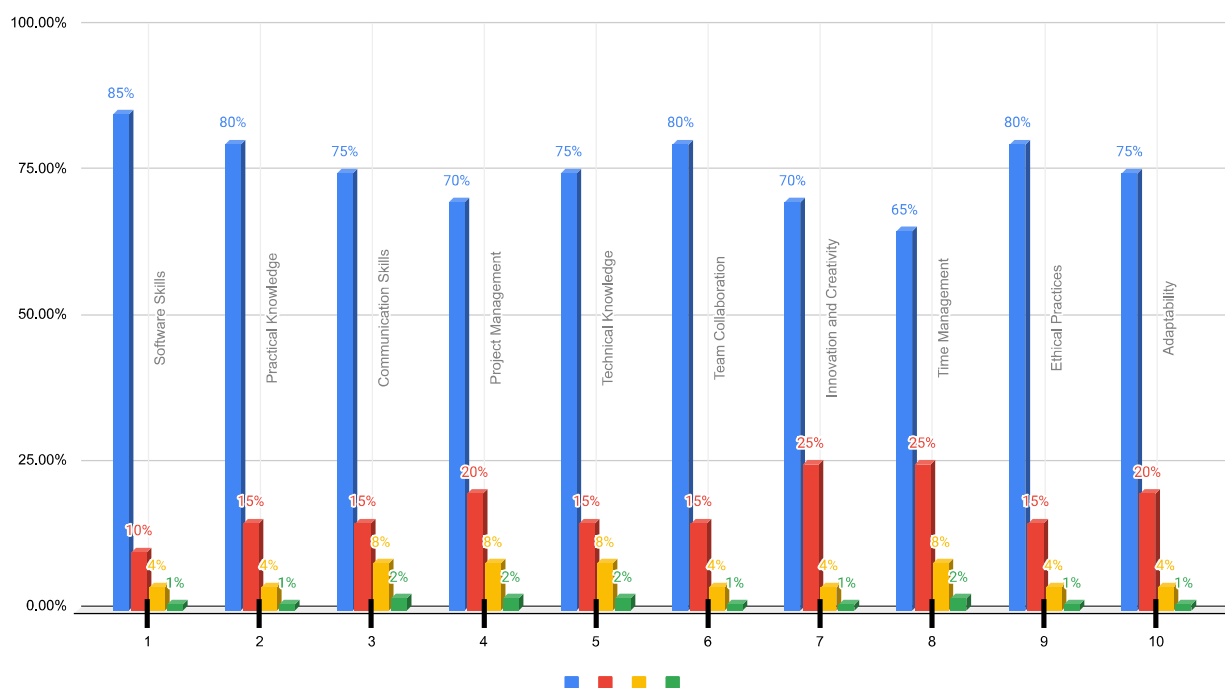
ALUMNI FEEDBACK FORM ON SYLLABUS AND ITS TRANSITION AT THE INSTITUTE FOR A.Y. 2022-2023

16 responses

Publish analytics

Name of the Alumni

16 responses

Rishabh Agarwal

Roshni Sethia

Rujuta Killedar

Hrishikesh Thoke

Badr Kazi

Sharvari Rajwadey

Chaitanya Gokhale

Mithila Patil

Aishwarya Khunte

Sanyukta Ravat

Twinkle Jadhav

Khyati Bajwala

Raunaq Pareira

Neev Rathod

Kunal Kangankar

Abhineet Jangam

E-mail ID of the Alumni

16 responses

rishabha18071996@gmail.com/ sunilagarwal2863@gmail.com

rosh.shethia20@gmail.com

rujutakilledar@gmail.com

na

badrkazi@gmail.com

sharvari.rajwaday@outlook.com

chaitanya.gokhale@ymail.com

mithila999@gmail.com

khunteaishwarya99@gmail.com

sanyuktarawat@yahoo.com/ rvrarch@hotmail.com

twinklejadhav281299@gmail.com

khyati2696@gmail.com / syssupster@gmail.com

raunaq.pereira98@gmail.com

neevrathod99@gmail.com

kkangankar@gmail.com

abhineet1998@gmail.com

Grade the comprehensiveness of the academic learnings in terms of building up your competency for architectural professional practice

16 responses

- A (highest grade)
- B (Good)
- C (average)

31.3%

62.5%

Grade the transfer of knowledge and skills and its relevance to adopting the changes and diversification in the current practices

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

43.8%

43.8%

Grade the learnings in terms of your development in creativity

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

37.5%

50%

Grade the level of your soft skill developed during the 5 years of the B. Arch course (e.g. language, etiquette, professional negotiations etc.)

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

43.8%
12.5%
37.5%

Grade your collaborative working skills and your team player abilities developed in the 5 years of B. Arch course

16 responses

- Yes
- No
- Maybe

43.8%
56.3%

Has the school culture developed your confidence in decision making ability to choose the area of specialization?

16 responses

- Yes
- No
- Maybe

43.8%
56.3%

Any suggestions

16 responses

Feedback Analysis Report – Students, Faculty, Employers Alumni

AY- 2021-22

Dr. Poorva Keskar

Principal

ANALYSIS REPORT FOR Student Feedback form for A.Y. 2021-22

1st Year B.Arch Students Feedback Form-1st Term of A.Y. 2021-22

15 responses

Publish analytics

How would you rate the overall academic of this term   Copy

15 responses

- Good
- Satisfactory
- Very Good
- Excellent

60% / 20% / 13.3%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   Copy

Legend: A, B, C, D, E

Subjects: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Clarity & ability to tackle whatever work was given, in the Subjects :: (A - most, B, C, D, E - least)   Copy

Legend: A, B, C, D, E

Subjects: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

Legend: A, B, C, D, E

Subjects: Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

Legend: A, B, C, D, E

Faculty: Vaibhavi Agrawal (Basic Design), Ketaki Gujar (Basic Design), Ninada Kashyap (Basic Design), Rama Raghava Dr

Ideas related to academics or otherwise for BRICK:

15 responses

.

N

,

Precious term was clear and sorted where as the second term is not doing well, highly confused , complicated, complex.

It was great in last semester but sometimes 80 together doesn't work as it leads to missing out on concepts.

Giving free time to focus on exploring the concept feels important to me. I feel there is a main focus on the quality of documentation of our work and less focus on the level of understanding of it.

Avoid rushing to complete the syllabus

No comments

No comments

No comment

.

Nothing

2nd Year B.Arch Students Feedback Form-1stTerm of A.Y. 2021-22

34 responses

Publish analytics

How would you rate the overall academic of this term   Copy

34 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

41.2% / 38.2% / 17.5%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   Copy

Legend: A, B, C, D, E

Subjects: Building Services, Climatology, History of Architecture, Architectural Des

Clarity & ability to tackle whatever work was given, in the Subjects :::(A - most, B, C, D, E - least)   ⧉ Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)   ⧉ Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   ⧉ Copy

---

Ideas related to academics or otherwise for BRICK:

34 responses

-

-

Good

Having more physical workshops, not just for BCM subject but also for design and CAD

Good

No

Can be explaine in the story format sometimes. Should be clear about the given assignment..

Assignment should be properly discuss.

Whatever we done in this seminars is excellent in all respect so there are no other ideas the only thing is hoping to be upcoming semester offline.

Very nice

To provide inputs in interesting and innovative manner

Take more practicals and explorations.

It was a fabulous experience though it was online but the the faculty had supported alot and it was new learning experience overall

Firstly I appreciate the management system of BRICK. I think our college is great, when it comes to planning things out, extra initiatives.
I have a few suggestions. I may be plain wrong, but Ill try explaining them.

1.)Design is subjective.
Perspectives change when it comes to discussing about it. I think it would be fantastic if the mentors of the defined groups remain constant;(not really saying inputs of other mentors should be alienated) but sometimes the student discusses her/his drawings with mentors from other groups(when her/his mentor is absent) and what happens is that suggestions of Mentor 1 and Mentor 2(For the same set of drawings) often clash and the student is in trouble helplessly.

2.)Regarding periodic uploads of Assignments.
Last time in BCM, all assignments were given together. It had landed as a snowball . Although a week was given to complete the same, but somehow we all had thought that if the same job was given on the immediate day when the topic was taught then completing them, with a fresh mind, which has just absorbed the knowledge, would have been easier.

The CRs had requested for the same, but somehow it got delayed.

Thank you for every initiate, that can help BRICK to be the best!
Warm Greetings.

TOS is harder to learn and understand online . It would be nice If we could have extra doubt clearing sessions for TOS and BS

it would be great if the assignments would be given the day a topic is over rather than assigning them after 4 topics are over for bmt and bs

.

No

Tos can be taught a bit slow

Just want the college to start offline, most of the issues get sorted out really easily during one on one interactions in offline mode :)

Lecture should taken offline

Can't think of any..

Nothing as of now...

....

None

To put it concisely, there's so much that the faculty and the respective teachers do for their subjects. Some being really interesting and some being very intriguing. Although an offline teaching mode which makes learning so much more appealing could be a great factor... nonetheless, we still keep striving for more

---

3rd year B.Arch Students Feedback Form-1st Term of A.Y. 2021-22

13 responses

Publish analytics

Email Id:

9 responses

sabbyparth@gmail.com

vaipawar77@gmail.com

aashrithajaladi15@gmail.com

aashaymulate@gmail.com

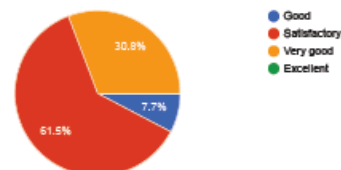vishal.dayani48@gmail.com

heer0rawal@gmail.com

vaishnavvnd@gmail.com
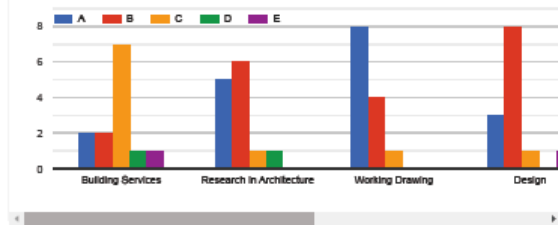
kushalpatil7608@gmail.com

sejalbora101@gmail.com

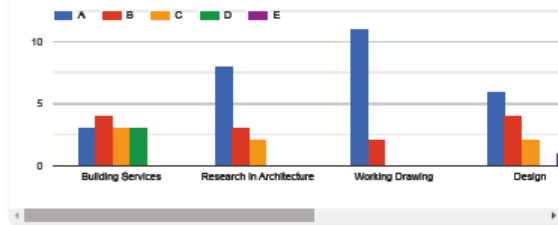How would you rate the overall academic of this term   ⧉ Copy

13 responses

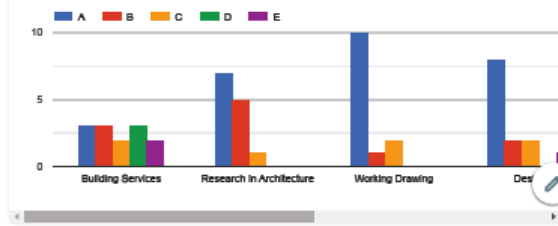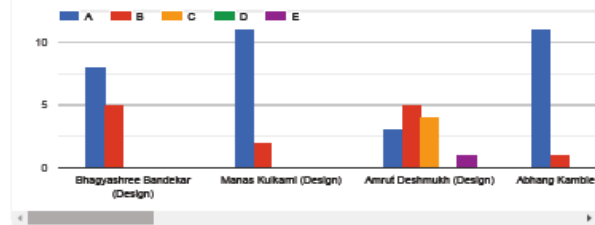Legend: Good, Satisfactory, Very good, Excellent
30.8%, 7.7%, 61.5%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   🔲 Copy

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   🔲 Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)   🔲 Copy

---

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   🔲 Copy

---

Ideas related to academics or otherwise for BRICK:

13 responses

-

site visits

Dissociate from SPPU and please design a freer work schedule for exploration by the students. Please get the faculty members to actually guide the students instead of allowing them to make the students work on irrelevant and unplanned assignments.

Dissociate from SPPU and create an in-house academic calendar, where exams and holidays are known to to the students from the onset of the semester and not 2 days before so that students can plan more efficiently.

-

None

--

Design could be more insightful, BCM was very lengthy, hence should be plan accordingly.

It was hectic schedule this semester. Online to offline would have adopted the merge submission and focus on learning more than submissions. Practical knowledge and learning should be priority rather than looking the more number of sheets and presentation only. Online mode adopted us to do multitasking and do more tasks with academics, it would be progress if online submission is time saving would give more time to be creative. Offline somehow limits our creativity and takes more time. Also save paper maybe as we do learn a lot about eco n green , we should start to implement it in our college itself first.

There should be more inputs for Design. If online lectures are held , google meets should be arranged because we understand nothing on the projector.
Marking should be done on the basis of work shown and not just the final outcome and last moment submissions. Faculties should not be bias in giving marks. The amount of effort and work submitted, consistency throughout the semester should be the criteria for marking.

Satisfactory academic year, needed more attention in extra curricular activities.

Due to lack of Site visits and practical knoelwdge many of the thongs were not understood in technical subjects.

4th Students Feedback Form 1st Term A.Y. 2021-22

29 responses

Publish analytics

How would you rate the overall academic of this term   🔲 Copy
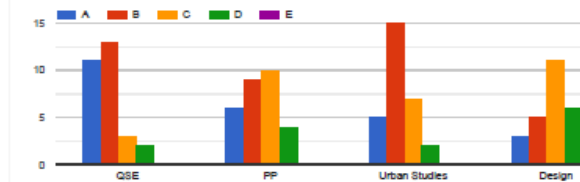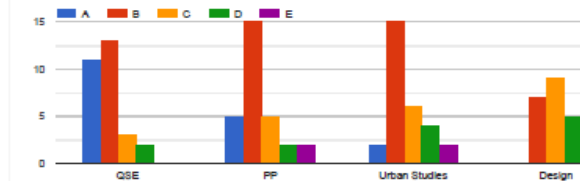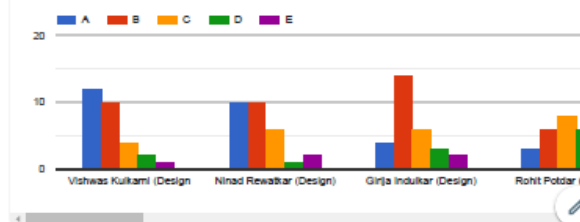
29 responses

- Satisfactory
- Good
- Very good
- Excellent

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   🔲 Copy

Clarity & ability to tackle whatever work was given, in the Subjects :::(A - most, B, C, D, E - least)   📋 Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)   📋 Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   📋 Copy

---

Ideas related to academics or otherwise for BRICK:

29 responses

-

-

Consider changing faculties who can't even coordinate amoung themselves and dosen't have their own opinion. UD as a subject is good, there were no inputs and no clearity of what to do for studio.

Arrange input for theory subjects and guest lecture for ud.

Time management accordingly should be done properly

The semester felt like more of self learning. Guidance was supportive.

More active classes should be designed rather than boring sleepy classes

We want best input lectures and friendly behaviour in students

My semester was good but for rating the semester there could have been an option of bad and worst so that people could give their true opinions.

The teaching patterns of fourth year can be improved as the teaching patterns created a lack of interest among the students, and learning was less in the second semester.

Explore more ways to teach design

No

The topics should be taught before giving any assignment. Inputs should be given on priority.

no

More input required from faculty

It could be more structured in sende of planning durations. Please start portfolio and input from the very start. Please.

The lectures can be more interactive. There should be more practical experience in lectures.

providing academic exploration planner for every subject , strategic planning as per number of weeks . More input lectures and site visits for Abts .

ABTS could have more site visits and more inputs. Research paper discussion time slots may

---

be allotted for mentor-student interaction during the research lecture if possible.

Nothing as such

More inputs are needed and should be taught in a way that it interests students

More inputs and practical knowledge need to be given in ABTS. Some case studies should be explained by faculty.

Faculty co-ordination should be improved..
Clashes between the subjects..
The planning of major subjects hampered all the other smaller subjects where we were burden with workload towards the end.
Planning of the time table can be improved where all the subjects get equal importance and consideration with respect to work and submission.

The time table of the entire semister could have been planned by having giving proper submission time. The faculty - faculty was not there.

4th year academic pattern need a change. Faculty has to give more input and there has to be a major clarity in terms of what work is done. Work doesn't have to be compromised because of lack of time or inefficient planning. There have to be given more learning in terms of abts where not only one topic should be stretched for 6 weeks and other topics skipped with only case studies.
There has to be a continuous discussions with jr year faculties on what kind of projects have previously been dealt with. We spent 6 weeks designing an auditorium which was done in 3rd year and we spent 3 weeks in making a model for the same where we learnt very little additionally . And whatever was learnt was taught in a matter of 2 weeks by Hemant sir. And high rise was skipped by doing one case study and one input. With this we are missing out on learning. We need projects that make us learn new things rather than making us work on topics previously done, for showcasing modelling skills.

research ~ Let students choose their own research guides,

UD ~ Certain topics need to be made understood before engaging in the study, Instead of harassing students into working and producing work twice a week doesn't sit right with us.

Electives ~ having almost same electives as last sem doesn't make sense, it reduces the topics we can choose from because we have already done something similar some of them earlier.

In-General all subjects need more case studies, site visits, out of the studio learning, which also makes a lot of memories and bonding of a batch as a whole.

Google Forms

ANALYSIS REPORT for 2nd Term Student Feedback form for A.Y. 2021-22
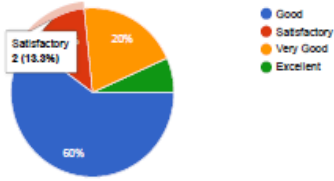
1st Year B.Arch Students Feedback Form- 2nd Term of A.Y. 2021-22

15 responses

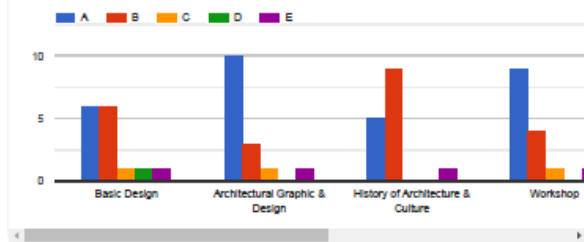**Publish analytics**
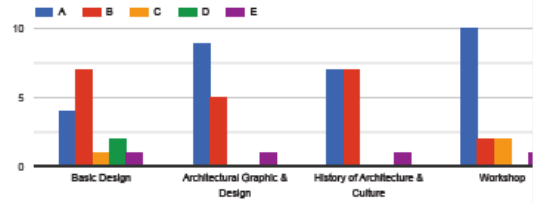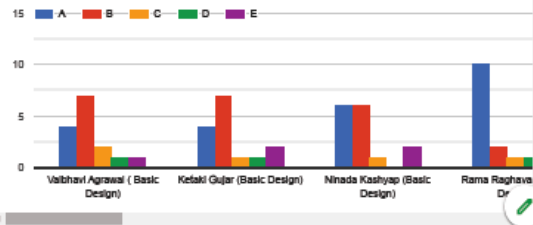
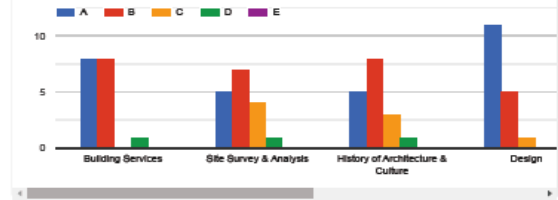**How would you rate the overall academic of this term**   Copy

15 responses

- Good
- Satisfactory
- Very Good
- Excellent

Satisfactory 2 (13.3%)

20%

60%

How much did you learn / grow in each subject: (A - most, B, C, D - least)   Copy

A, B, C, D, E — Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy

A, B, C, D, E — Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

A, B, C, D, E — Basic Design, Architectural Graphic & Design, History of Architecture & Culture, Workshop

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

A, B, C, D, E — Vaibhavi Agrawal (Basic Design), Ketaki Gujar (Basic Design), Ninada Kashyap (Basic Design), Rama Raghava Dr

Ideas related to academics or otherwise for BRICK:

15 responses

.

N

,

Precious term was clear and sorted where as the second term is not doing well, highly confused , complicated, complex.

It was great in last semester but sometimes 80 together doesn't work as it leads to missing out on concepts.

Giving free time to focus on exploring the concept feels important to me. I feel there is a main focus on the quality of documentation of our work and less focus on the level of understanding of it.

Avoid rushing to complete the syllabus

No comments

No comments

No comment

.

Nothing

Google Forms

2nd Year B.Arch Students Feedback Form-2nd Term of A.Y. 2021-22

17 responses

Publish analytics

How would you rate the overall academic of this term   Copy

17 responses

- Very good
- Excellent
- Satisfactory
- Hectic

23.5%
35.3%
35.3%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   Copy

A ■ B ■ C ■ D ■ E

Building Services | Site Survey & Analysis | History of Architecture & Culture | Design

---

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy

A ■ B ■ C ■ D ■ E

Building Services | Site Survey & Analysis | History of Architecture & Culture | Design

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

A ■ B ■ C ■ D ■ E

Building Services | Site Survey & Analysis | History of Architecture & Culture | Design

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

A ■ B ■ C ■ D ■ E

Vaidehi Lavand (Design) | Meghana Patel (Design) | Vineeta Lulla (Design) | Gurudatt Ingale

---

Ideas related to academics or otherwise for BRICK:

17 responses

.

None

Clearity in the work should be given properly. Site visits should be happened

No ideas as such

Just love the management and planning systems, arranged in BRICK!
Students should be encouraged to apply for internships part from academics. And if they are doing so, they should not be demotivated ,if they are balancing it well.

Keep site visits more often so that we get a better understanding and connection of the topic by theory as well as by practical knowledge.

The overall experience was really geart but the number of site visit, survey, trips should be increased

.

Please buy and place watercooler/purifier instead of water jars.

Please install a storage water cooler in our campus , the mud jars gets empty frequently and does not work . Sometimes the water is not available in the whole campus and students are facing a lot of issues in this scorching sun . Resulting is dehydration and dizziness . Please look into this issue as soon as possible.

More hands on experiments and site visit ... assignments like terrium and RMC site visit

Offline lecture were amazing but not able to fully experience it as half was online looking forward to a new full 6 month offline semester

—

......

We can increase practical learning more. More of practical and hands on work. Should increase site visit study tours.

Academic work should go with practical things, the submission should be checked based on understanding not the aesthetics of the sheet.
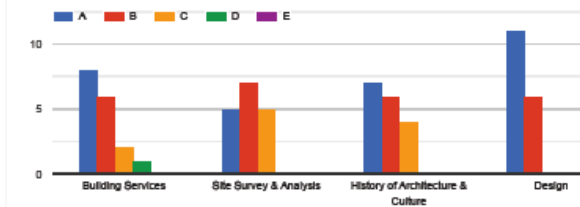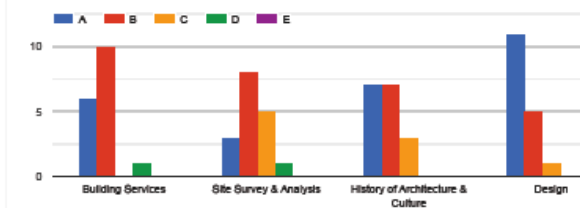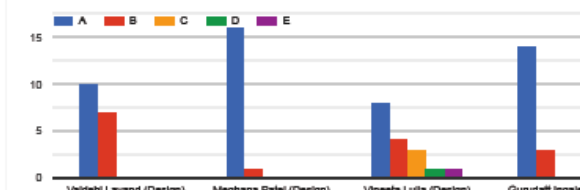
Add More site visits for bom , bs and tos and history . Practical can be taken whenever needs .

Google Forms

3rd year B.Arch Students Feedback Form-2nd Term of A.Y. 2021-22

13 responses

Publish analytics

Email Id:

9 responses

sabbyparth@gmail.com

vaipawar77@gmail.com

aashrithajaladi15@gmail.com

aashaymulate@gmail.com

vishal.dayani48@gmail.com
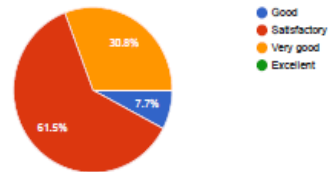
heer0rawal@gmail.com

vaishnavvnd@gmail.com
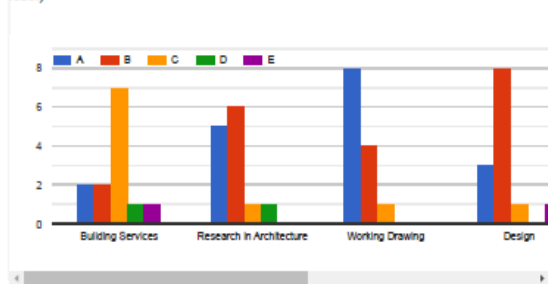
kushalpatil7608@gmail.com

sejalbora101@gmail.com

How would you rate the overall academic of this term   Copy

13 responses

- Good
- Satisfactory
- Very good
- Excellent

30.8%

7.7%

61.5%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   📋 Copy

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   📋 Copy

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13 responses

-

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Dissociate from SPPU and create an in-house academic calendar, where exams and holidays are known to to the students from the onset of the semester and not 2 days before so that students can plan more efficiently.

-

None

..

Design could be more insightful, BCM was very lengthy, hence should be plan accordingly.

It was hectic schedule this semester. Online to offline would have adopted the merge submission and focus on learning more than submissions. Practical knowledge and learning should be priority rather than looking the more number of sheets and presentation only. Online mode adopted us to do multitasking and do more tasks with academics, it would be progress if online submission is time saving would give more time to be creative. Offline somehow limits our creativity and takes more time. Also save paper maybe as we do learn a lot about eco n green , we should start to implement it in our college itself first.

There should be more inputs for Design. If online lectures are held , google meets should be arranged because we understand nothing on the projector.
Marking should be done on the basis of work shown and not just the final outcome and last moment submissions. Faculties should not be bias in giving marks. The amount of effort and work submitted, consistency throughout the semester should be the criteria for marking.

Satisfactory academic year, needed more attention in extra curricular activities.

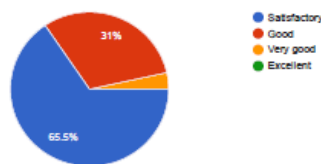Due to lack of Site visits and practical knoelwdge many of the thongs were not understood in technical subjects.

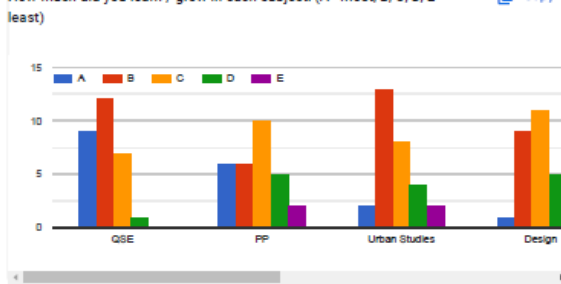# 4th Students Feedback Form 2nd Term A.Y. 2021-22

29 responses

Publish analytics

How would you rate the overall academic of this term   📋 Copy

29 responses

- Satisfactory
- Good
- Very good
- Excellent

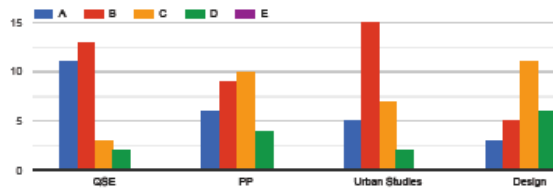## How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   📋 Copy

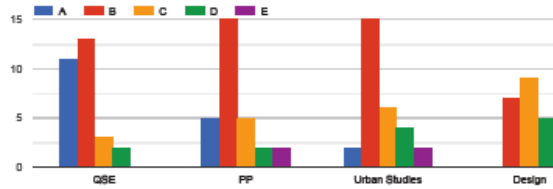Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)　　📋 Copy
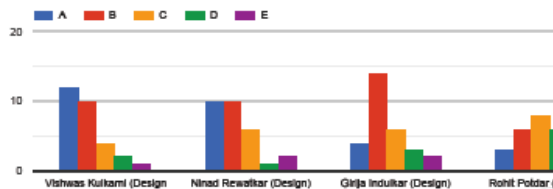

Way the Subjects were handled: (A - best, B, C, D, E - worst)　　📋 Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)　　📋 Copy

Ideas related to academics or otherwise for BRICK:

29 responses

-

.

Consider changing faculties who can't even coordinate amoung themselves and dosen't have their own opinion. UD as a subject is good, there were no inputs and no clearity of what to do for studio.

Arrange input for theory subjects and guest lecture for ud.

Time management accordingly should be done properly

The semester felt like more of self learning. Guidance was supportive.

More active classes should be designed rather than boring sleepy classes

We want best input lectures and friendly behaviour in students

My semester was good but for rating the semester there could have been an option of bad and worst so that people could give their true opinions.

The teaching patterns of fourth year can be improved as the teaching patterns created a lack of interest among the students, and learning was less in the second semester.

Explore more ways to teach design

No

The topics should be taught before giving any assignment. Inputs should be given on priority.

no

More input required from faculty

It could be more structured in sende of planning durations. Please start portfolio and input from the very start. Please.

The lectures can be more interactive. There should be more practical experience in lectures.

providing academic exploration planner for every subject , strategic planning as per number of weeks . More input lectures and site visits for Abts .

ABTS could have more site visits and more inputs. Research paper discussion time slots may

be allotted for mentor-student interaction during the research lecture if possible.

Nothing as such

More inputs are needed and should be taught in a way that it interests students

More inputs and practical knowledge need to be given in ABTS. Some case studies should be explained by faculty.

Faculty co-ordination should be improved..
Clashes between the subjects..
The planning of major subjects hampered all the other smaller subjects where we were burden with workload towards the end.
Planning of the time table can be improved where all the subjects get equal importance and consideration with respect to work and submission.

The time table of the entire semister could have been planned by having giving proper submission time. The faculty - faculty was not there.

4th year academic pattern need a change. Faculty has to give more input and there has to be a major clarity in terms of what work is done. Work doesn't have to be compromised because of lack of time or inefficient planning. There have to be given more learning in terms of abts where not only one topic should be stretched for 6 weeks and other topics skipped with only case studies.
There has to be a continuous discussions with jr year faculties on what kind of projects have previously been dealt with. We spent 6 weeks designing an auditorium which was done in 3rd year and we spent 3 weeks in making a model for the same where we learnt very little additionally . And whatever was learnt was taught in a matter of 2 weeks by Hemant sir. And high rise was skipped by doing one case study and one input. With this we are missing out on learning. We need projects that make us learn new things rather than making us work on topics previously done, for showcasing modelling skills.

research ~ Let students choose their own research guides,

UD ~ Certain topics need to be made understood before engaging in the study, Instead of harassing students into working and producing work twice a week doesn't sit right with us.

Electives ~ having almost same electives as last sem doesn't make sense, it reduces the topics we can choose from because we have already done something similar some of them earlier.

In-General all subjects need more case studies, site visits, out of the studio learning, which also makes a lot of memories and bonding of a batch as a whole.

ALUMNI FEEDBACK FORM ON SYLLABUS AND ITS TRANSITION AT THE INSTITUTE FOR A.Y. 2021-2022

15 responses

Publish analytics

Name of the Alumni

15 responses

Vivek Patel

Mitra Dave

Chaitali Padamwar

Mohak Chavan

Pallavi Borkar

Rutuj Surana

Shruti Bhagwat

Pinak Naik

Amaan Kapuswala

Nisha Saraf

Simran Badlani

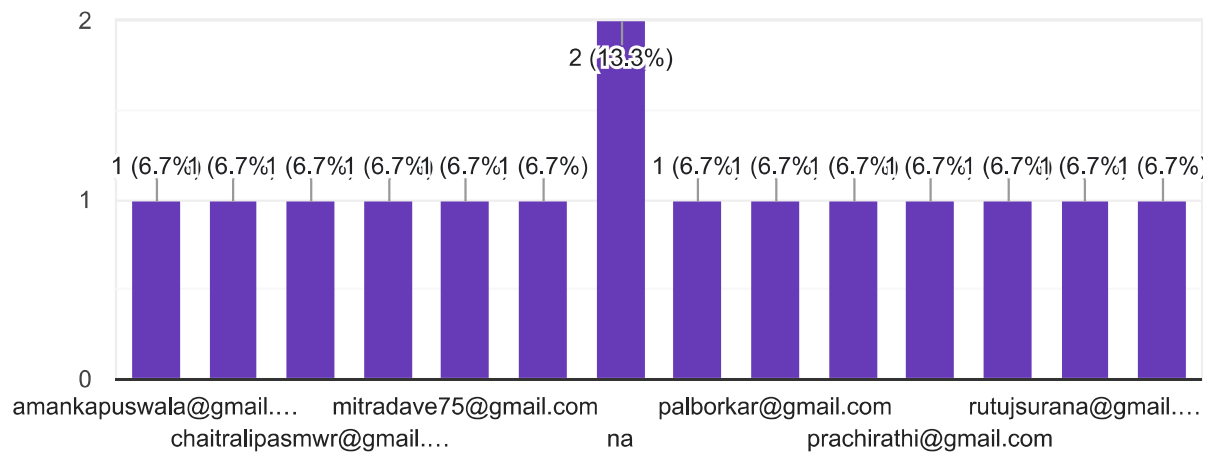Unmesh Lele

Prachi Rathi

Nikunj Karwa
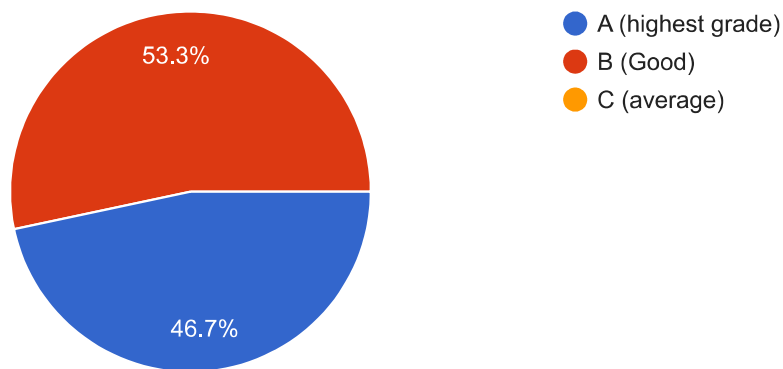
Ankit Bhutada

E-mail ID of the Alumni

15 responses

Grade the comprehensiveness of the academic learnings in terms of building up your competency for architectural professional practice

15 responses

- A (highest grade)
- B (Good)
- C (average)

53.3%

46.7%

Grade the transfer of knowledge and skills and its relevance to adopting the changes and diversification in the current practices

15 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

66.7%

33.3%

Grade the learnings in terms of your development in creativity

15 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

Copy

Grade the level of your soft skill developed during the 5 years of the B. Arch course (e.g. language, etiquette, professional negotiations etc.)

15 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

Copy

Grade your collaborative working skills and your team player abilities developed in the 5 years of B. Arch course
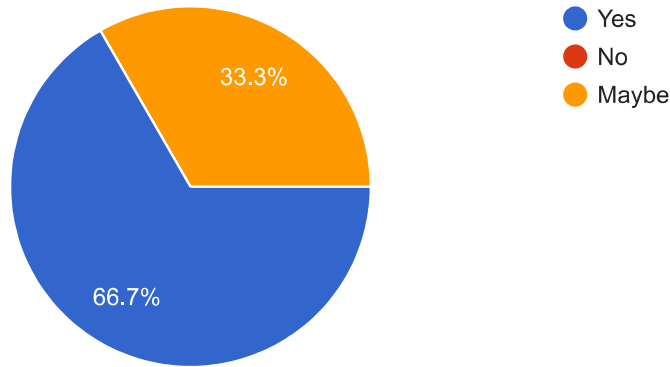
15 responses

- Yes
- No
- Maybe

Copy

Has the school culture developed your confidence in decision making ability to choose the area of specialization?
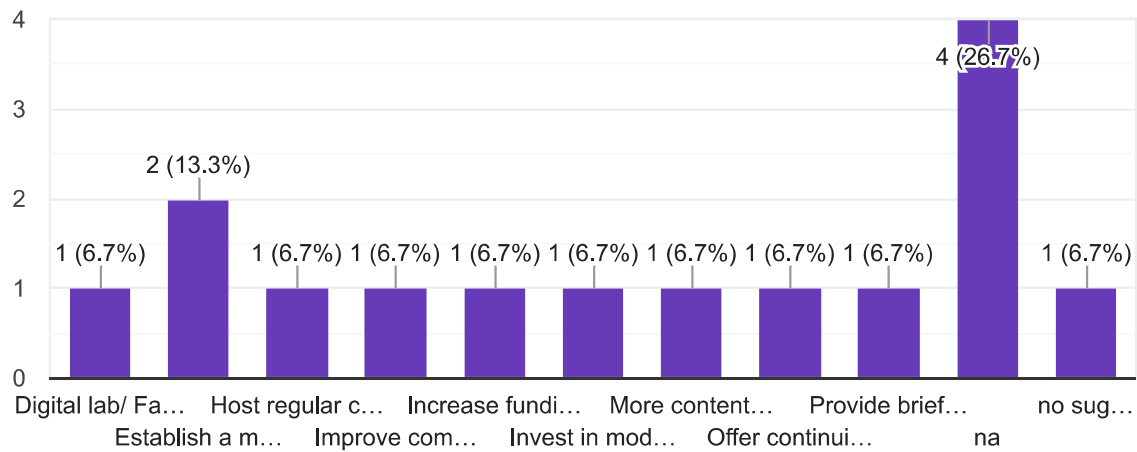
15 responses

- Yes
- No
- Maybe

66.7%
33.3%

Any suggestions

15 responses

1 (6.7%)   2 (13.3%)   1 (6.7%)   1 (6.7%)   1 (6.7%)   1 (6.7%)   1 (6.7%)   1 (6.7%)   4 (26.7%)   1 (6.7%)

Digital lab/ Fa…   Host regular c…   Increase fundi…   More content…   Provide brief…   no sug…
Establish a m…   Improve com…   Invest in mod…   Offer continui…   na

Google Forms

EMPLOYERS FEEDBACK ANALYSIS REPORT 2021 - 22

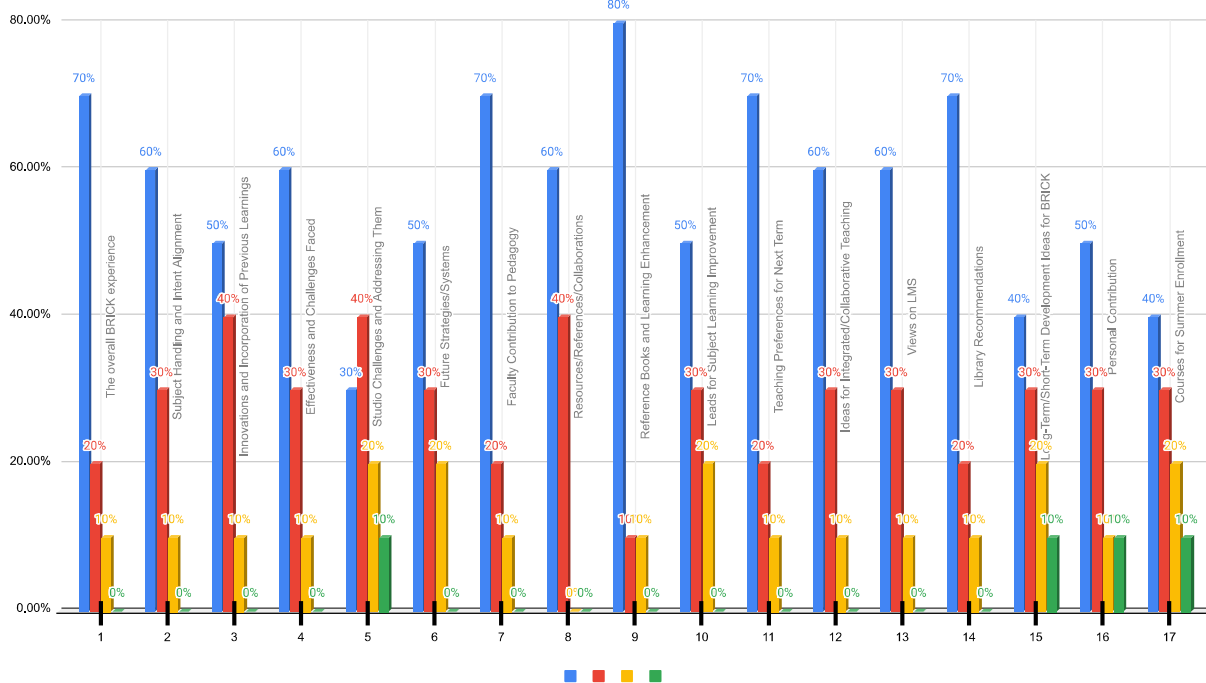| SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	Software Skills	How would you rate the students' proficiency in design software and digital tools?	Excellent	Good	Fair	Poor	75%	20%	4%	1%
2	Practical Knowledge	How well do students demonstrate practical knowledge related to real-world applications?	Very Well	Well	Fair	Poor	65%	30%	4%	1%
3	Communication Skills	How effective are students in professional communication?	Very Effective	Effective	Neutral	Poor	70%	20%	8%	2%
4	Project Management	How would you rate students' project management skills?	Excellent	Good	Fair	Poor	65%	25%	8%	2%
5	Technical Knowledge	How would you rate the students' technical knowledge?	Excellent	Good	Fair	Poor	70%	20%	8%	2%
6	Team Collaboration	How well do students collaborate in team settings?	Excellent	Good	Fair	Poor	75%	20%	4%	1%
7	Innovation and Creativity	How would you rate students' creativity and innovation?	Excellent	Good	Fair	Poor	65%	30%	4%	1%
8	Time Management	How effective are students in managing their time, especially under tight deadlines?	Excellent	Good	Fair	Poor	80%	15%	4%	1%
9	Ethical Practices	How would you rate students' adherence to ethical practices?	Excellent	Good	Fair	Poor	75%	20%	4%	1%
10	Adaptability	How well do students adapt to unexpected challenges?	Excellent	Good	Fair	Poor	70%	25%	4%	1%

Employers feedback analysis report

FACULTY FEEDBACK ANALYSIS REPORT 2021-22

SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	The overall BRICK experience	How satisfied are you with the overall experience at BRICK this year?	Very Satisfied	Satisfied	Neutral	Dissatisfied	70%	20%	10%	0%
2	Subject Handling and Intent Alignment	How well do you think your subject was handled in alignment with the team's intent?	Excellent	Good	Fair	Poor	60%	30%	10%	0%
3	Innovations and Incorporation of Previous Learnings	How effectively were innovations and previous learnings incorporated into your studio sessions?	Very Effective	Effective	Moderate	Ineffective	50%	40%	10%	0%
4	Effectiveness and Challenges Faced	How would you rate what worked well and what didn't in your teaching approach this year?	Everything Worked Well	Some Challenges	Significant Difficulties	Major Issues	60%	30%	10%	0%
5	Studio Challenges and Addressing Them	Were there any studio challenges, and how did you address them?	No Challenges	Minor Challenges	Moderate Challenges	Major Challenges	30%	40%	20%	10%
6	Future Strategies/Systems	What strategies/systems do you think could help address these challenges in the future?	Collaborative Teaching	Better Resources	Additional Training	Other	50%	30%	20%	0%
7	Faculty Contribution to Pedagogy	How did individual faculty in the team enhance the pedagogy of the subject and the intent?	Significantly	Moderately	Slightly	Not at All	70%	20%	10%	0%
8	Resources/References/Collaborations	Any special mention of resources/references/collaborations that enhanced the studio?	Industry Connections	External Resources	In-house Resources	None	60%	40%	0%	0%
9	Reference Books and Learning Enhancement	Which reference books did you include in the studio exploration, and how did it enhance the learning?	Highly Enhanced	Moderately Enhanced	Slightly Enhanced	No Impact	80%	10%	10%	0%
10	Leads for Subject Learning Improvement	Any leads for subject learning improvement next time?	Clear Guidelines	Practical Examples	More Theory	Other	50%	30%	20%	0%
11	Teaching Preferences for Next Term	What is your preference for teaching next term?	Continue Same Subject	Explore New Subject	Change Batch	Other	70%	20%	10%	0%
12	Ideas for Integrated/Collaborative Teaching	Can you share your ideas for integrated/collaborative teaching?	Vertical Integration	Cross-Disciplinary Projects	Shared Resources	Other	60%	30%	10%	0%
13	Views on LMS	What are your views on the use of LMS as an effective learning tool?	Very Effective	Effective	Needs Improvement	Ineffective	60%	30%	10%	0%
14	Library Recommendations	Any recommendations for the library?	Update Resources	Improve Digital Access	Increase Availability	No Recommendations	70%	20%	10%	0%
15	Long-Term/Short-Term Development Ideas for BRICK	Any long-term or short-term development ideas for BRICK?	Expand Partnerships	Enhance Facilities	Improve Curriculum	Other	40%	30%	20%	10%
16	Personal Contribution	How do you see yourself contributing to the above?	Curriculum Development	Student Mentoring	Research Initiatives	Other	50%	30%	10%	10%
17	Courses for Summer Enrollment	Which course have you shortlisted to enroll for this summer?	Digital Tools	Pedagogy Enhancement	Subject Specialization	Other	40%	30%	20%	10%

Faculty feedback analysis report

Feedback Analysis Report – Students, Faculty, Employers Alumni

AY- 2020-21

Dr. Poorva Keskar

Principal

ANALYSIS REPORT OF Student Feedback form for A.Y. 2020-21

1st Year B.Arch Students Feedback Form-1st Term of A.Y. 2020-21

15 responses

Publish analytics

How would you rate the overall academic of this term

15 responses

- Good — 60%
- Satisfactory — 13.3%
- Very Good — 20%
- Excellent

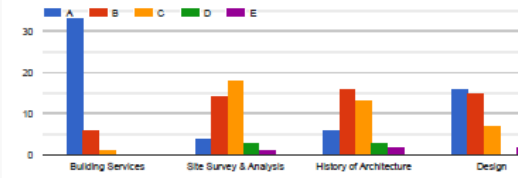**How much did you learn / grow in each subject: (A - most, B, C, D, E - least)**
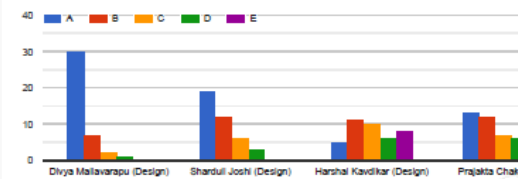
Clarity & ability to tackle whatever work was given, in the Subjects :::(A - most, B, C, D, E - least)

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Ideas related to academics or otherwise for BRICK:

15 responses

.

N

,

Precious term was clear and sorted where as the second term is not doing well, highly confused , complicated, complex.

It was great in last semester but sometimes 80 together doesn't work as it leads to missing out on concepts.

Giving free time to focus on exploring the concept feels important to me. I feel there is a main focus on the quality of documentation of our work and less focus on the level of understanding of it.

Avoid rushing to complete the syllabus

No comments

No comments

No comment

.

Nothing

Google Forms

2nd Year B.Arch Students Feedback Form-2nd Term of A.Y. 2020-21

40 responses

Publish analytics

How would you rate the overall academic of this term

40 responses

- Very good — 95%
- Excellent

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least) ⬚ Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst) ⬚ Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst) ⬚ Copy

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Ideas related to academics or otherwise for BRICK:

40 responses

.

None

Ek number facility

It was a great experience overall

Academics are good and teaching is also well but partiality during marking should be avoided.

Personally, I enjoyed 3rd semester more than 4th one. Over all it was fun exploring things online. :)

There should not be any development fees as we the students are not using college property & we are not in campus. personally I am suffering from poor financial condition. Its my kind request to you please understand the situation of students like me and give some concession in fees.

Academic year went smoothly no issues what so ever.

More Practical knowledge to students would help more to understand

1.Site surveying and analysis subject could have been better taught. (Though it was online). Practicals of SSA are must, I personally feel all the practicals could be done once physical college starts.
2. Some of the design faculty could have been better responsive to our doubts and problems (particularly in sem 4). They (some of them) were not friendly or understanding our problems, due to which we were scared to approach them. So I think that could have been better.
3. For TOS, I think sir could give us some more practice problems (other than notes problems)to solve, so that in the exams we could perform better.

Design could go a little slow .

no

Practical knowledge will make learning more interesting.

A

the screen time could be reduced. or groups would be formed for more individual discussion

---

Lectures could be less boring

More interaction

Nothing

More interactive activities and one on one discussions could help

NA

Ab nhi hora.

Need more exposure and references about external internships and workshops

Want some practical knowledge or experience

We can have more practice session, tos lecture and bcm ….combining how it works with design .
Need to have software learning few sessions and team work and discussions. How design and implementation really works in real life, in practical.

Over all sessions were well managed, but was too rush. Site Survey could have been better, otherwise everything was good and was fun.

The learning can be more interactive . Sometimes submission and stuff are too much

clarity should be more.

Proper orientation and coordination of design as a subject with other subjects could have made our design more meaningful.

nope

To be more specific about the assignments and also More practical knowledge would help understand even better

Not as such

Lectures should be interesting so that we can give attention with presence of mind and more of practical knowledge should be given to us.

We are exploring and adapting to this method of learning but for sure, eagerly looking forward for offline college. Learning practically is more enjoyable and understandable.

Some subjects need more practicals to understand them well.

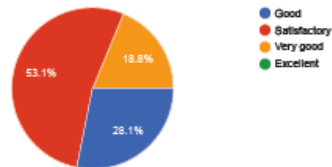I feel there should be more practical knowledge that's missing and teachers should possibly

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3rd year B.Arch Students Feedback Form-2nd Term of A.Y. 2020-21
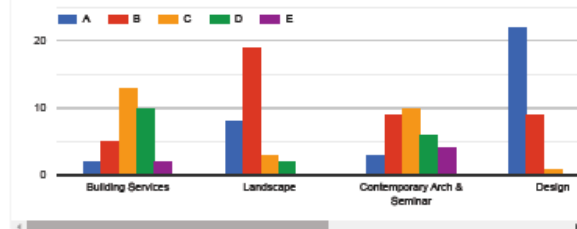
32 responses

Publish analytics
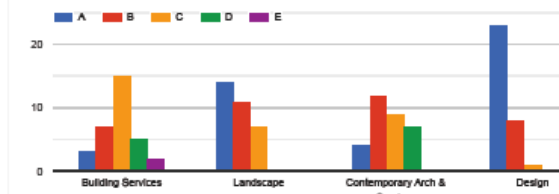
How would you rate the overall academic of this term ⬚ Copy

32 responses

- Good
- Satisfactory
- Very good
- Excellent

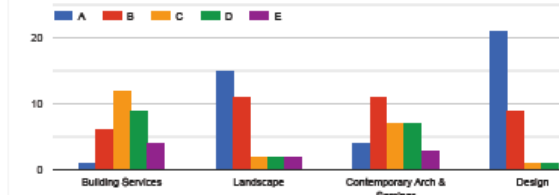**How much did you learn / grow in each subject: (A - most, B, C, D, E - least)** ⬚ Copy
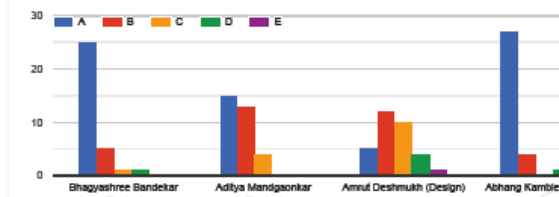
Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least) 📋 Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst) 📋 Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst) 📋 Copy

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Ideas related to academics or otherwise for BRICK:

32 responses

Anuradha ma'am could have handled her subject better.

Not

I had faced lot of trouble in BS and CAS and ELECTIVE subjects.

.

Nothing

Can have more interaction sessions for Building Services

Don't like the online learning environment created. Very less is grasped.

Open college, online teaching is not working

Need more of one to one discussions

Training or getting learn online is quite a hard task . Something's are not cleared even if they are asked several times . Sometimes due to miscommunication or network lags there was an issue in understanding the subject further .

no

Recorded sessions instead of long live session. Can have only discussion session live. Reducing screen time would keep learning friendly

Start college

No response as such

Different things must be tried on the online e method of learning.

Facilities should be firm with planner, many of the topics were skipped in BS And CAS

The sessions should be catered according to the needs of the students. students opinions should be taken within the semester, so that changes can be made accordingly, and both the students and faculty benefit from it.

Not happy with the online teaching

No

If the academics continue to be in the online mode, I think the lectures can be more catchy. Considering that the students attention span would be the weakest right now.

Some of the faculties who have been successful to fulfill that were Noopur ma'am and Ninad K sir. A common trait would be - they don't ask questions (as that is not the only way to make the class interactive); they state interesting facts and speak in a cohesive way which does not let the students' train of thought linger away.

As a student myself, I believe that expecting the students to answer a question REPEATEDLY should not be the only way to tell if they understood a certain concept. It may rather make a student more uninterested.

Given the situation, the term was conducted very well.

We must include student participation in decision making and academic policy making of Brick , this will surely improve academic system we have . This must be a top priority now , considering academic betterment of our institute .

There could have been more input lectures for cas
Some other core faculty could have taught services better than the recent one .
More interesting topics for electives

None

Please reopen

....

Contemporary and Architecture seminar should teach interesting topics that are mentioned in the planner. Instead we had to work on the same topic for the whole term, which was boring. The planner was not followed in any way and we missed the topics.

.

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Everything is good.

Good teaching and learning process

BS wasnt thought really well , the assignment were not clear.
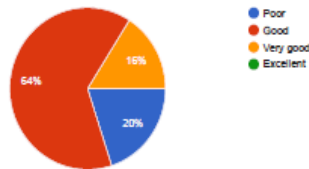CAS was hard to handle as everyone is not very good in writing.

4th Students Feedback Form of A.Y. 2020-21
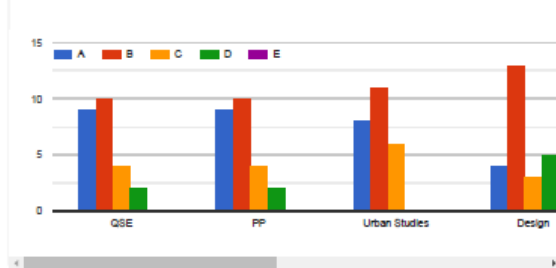
25 responses

Publish analytics

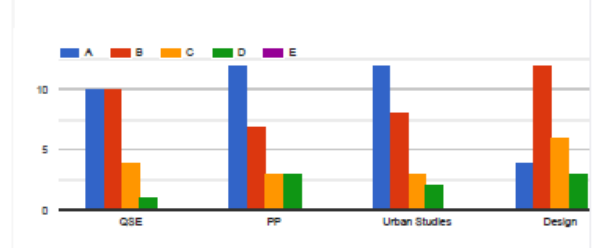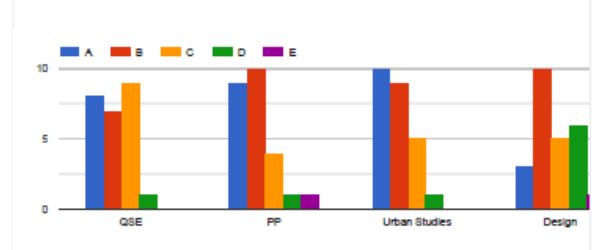### How would you rate the overall academic of this term
25 responses

- Poor
- Good
- Very good
- Excellent

64% · 20% · 16%

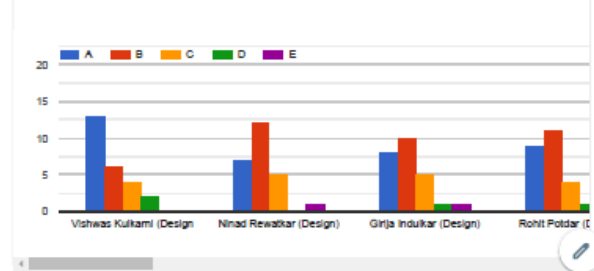### How much did you learn / grow in each subject: (A - most, B, C, D - least)   Copy

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   Copy

Way the Subjects were handled: (A - best, B, C, D, E - worst)   Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

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Ideas related to academics or otherwise for BRICK:
25 responses

-

No

Students really look forward to come on campus

Academic calendar was in a rush and then last minute extentions were stressful. Design got a little out of hand at first and elective was a little unorganised.

The elective was rushed and unorganised and the academic calendar was not planned well considering exams and it was very hectic !

Need offline lectures pls

Online is difficult to understand, specially in design. Also other subjects.

The academics can be made more interesting without pressurising. Communication with faculties feels uneasy and the work gives more stress and anxiety. While working on architectural competitions, the same topics gets more interesting but while doing academical work , students often feel like giving up or uninterested. But I am glad , we have learned as equal as on campus even when learning online.

Innovative ideas for communication and learning

No practical knowledge gained , no site visits

To let their be a platform where the feedback is recorded AND ACTED UPON not only in the end of the semester but whenever necessary.

Good .

There is a huge gap between the exploration planner that is given to us at the start of the semester and what is actually executed. Thus, it would be better for us as students if all the dates and activities given in the planner are executed as stated.

Please start offline teaching as soon as possible

Clarity of deliverables could be better.

Reduce the on screen time

College should be offline for next sem.

None.

None

Offline learning would have been more interactive and hand on activities would help us understand better.

Good session Conducted by faculty.

We can have more site visits.

Non idea

4th Students Feedback Form-Term of A.Y. 2020-21

18 responses

Publish analytics

How would you rate the overall academic of this term

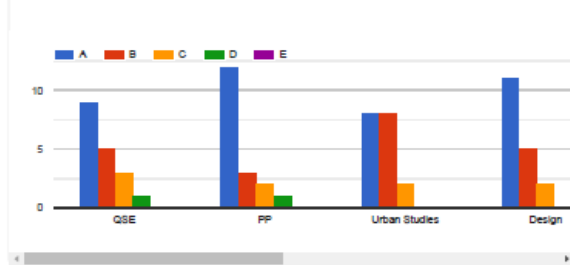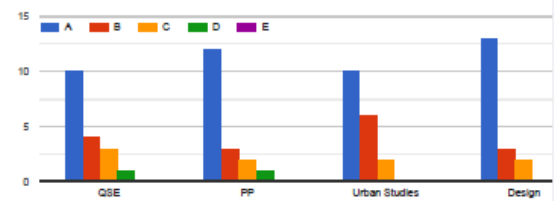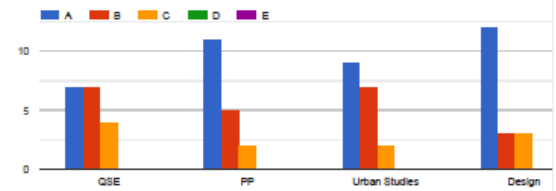18 responses

Copy

- Poor
- Good
- Very good
- Excellent

50%   22.2%   22.2%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Copy

QSE   PP   Urban Studies   Design

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Copy

QSE   PP   Urban Studies   Design

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Copy

QSE   PP   Urban Studies   Design

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

Copy

Vishwas Kulkarni (Design)   Ninad Rewatkar (Design)   Girija Indulkar (Design)   Rohit Potdar (D
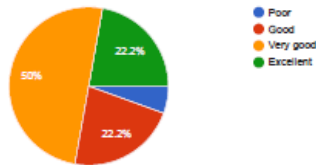
Ideas related to academics or otherwise for BRICK:

18 responses

-

-

Reduce the fees

More work that could be done other than presentations

Faculty should be very supportive of the competitions in which studenta are participating because Solar Decathlon was a compulsory competition for usm it became extremely difficult handling UD with solar decathlon. Please consider this and improve thia system for the upcoming students participating in Solar Decathlon in July.

Abts and design lectures can be kept at alternate days instead of back to back,it will help in dividing work load

nothing

NA

A little less work burden would have been appreciated in this difficult time, especially due to the pandemic. It was not a very nice feeling to have to sit and work full day when everybody at home was unwell. The work burden was not lessened either even after considering the circumstances.

Coping up with submissions was difficult due to the pandemic, submissions should have been a little lesser as at a point of time it really messed with the mental health and in this situation a student looses interest which should have been avoided

It will be nice to not burden the students specially due to the pandemic. It was very difficult to sit in front of the computer all day since there was no studio time given. It was very difficult mentally too considering so much happening at home too due to COVID.

Submissions in video formats are interesting, so that can be done more. Other formats can be used for submissions rather than presentations.

In online teaching method one faculty should be dedicated for some number of students. So it will be easier for student and faculty also to solve the difficulties in project. Otherwise happy with growth of our college. :)
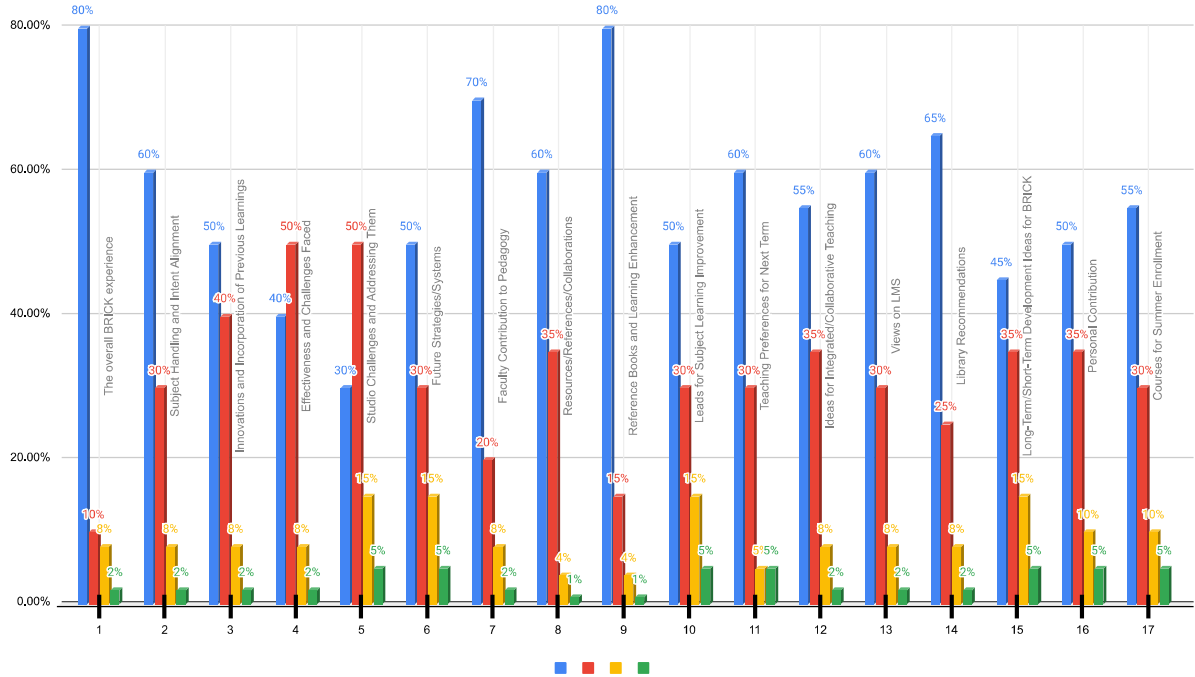
NOTHING AS SUCH

More days gap between ABTS and UD lectures

FACULTY FEEDBACK ANALYSIS REPORT 2020-21

| SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	The overall BRICK experience	How satisfied are you with the overall experience at BRICK this year?	Very Satisfied	Satisfied	Neutral	Dissatisfied	80%	10%	8%	2%
2	Subject Handling and Intent Alignment	How well do you think your subject was handled in alignment with the team's intent?	Excellent	Good	Fair	Poor	60%	30%	8%	2%
3	Innovations and Incorporation of Previous Learnings	How effectively were innovations and previous learnings incorporated into your studio sessions?	Very Effective	Effective	Moderate	Ineffective	50%	40%	8%	2%
4	Effectiveness and Challenges Faced	How would you rate what worked well and what didn't in your teaching approach this year?	Everything Worked Well	Some Challenges	Significant Difficulties	Major Issues	40%	50%	8%	2%
5	Studio Challenges and Addressing Them	Were there any studio challenges, and how did you address them?	No Challenges	Minor Challenges	Moderate Challenges	Major Challenges	30%	50%	15%	5%
6	Future Strategies/Systems	What strategies/systems do you think could help address these challenges in the future?	Collaborative Teaching	Better Resources	Additional Training	Other	50%	30%	15%	5%
7	Faculty Contribution to Pedagogy	How did individual faculty in the team enhance the pedagogy of the subject and the intent?	Significantly	Moderately	Slightly	Not at All	70%	20%	8%	2%
8	Resources/References/Collaborations	Any special mention of resources/references/collaborations that enhanced the studio?	Industry Connections	External Resources	In-house Resources	None	60%	35%	4%	1%
9	Reference Books and Learning Enhancement	Which reference books did you include in the studio exploration, and how did it enhance the learning?	Highly Enhanced	Moderately Enhanced	Slightly Enhanced	No Impact	80%	15%	4%	1%
10	Leads for Subject Learning Improvement	Any leads for subject learning improvement next time?	Clear Guidelines	Practical Examples	More Theory	Other	50%	30%	15%	5%
11	Teaching Preferences for Next Term	What is your preference for teaching next term?	Continue Same Subject	Explore New Subject	Change Batch	Other	60%	30%	5%	5%
12	Ideas for Integrated/Collaborative Teaching	Can you share your ideas for integrated/collaborative teaching?	Vertical Integration	Cross-Disciplinary Projects	Shared Resources	Other	55%	35%	8%	2%
13	Views on LMS	What are your views on the use of LMS as an effective learning tool?	Very Effective	Effective	Needs Improvement	Ineffective	60%	30%	8%	2%
14	Library Recommendations	Any recommendations for the library?	Update Resources	Improve Digital Access	Increase Availability	No Recommendations	65%	25%	8%	2%
15	Long-Term/Short-Term Development Ideas for BRICK	Any long-term or short-term development ideas for BRICK?	Expand Partnerships	Enhance Facilities	Improve Curriculum	Other	45%	35%	15%	5%
16	Personal Contribution	How do you see yourself contributing to the above?	Curriculum Development	Student Mentoring	Research Initiatives	Other	50%	35%	10%	5%
17	Courses for Summer Enrollment	Which course have you shortlisted to enroll for this summer?	Digital Tools	Pedagogy Enhancement	Subject Specialization	Other	55%	30%	10%	5%

Faculty feedback analysis report

EMPLOYERS FEEDBACK ANALYSIS REPORT 2020-21

SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	Software Skills	How would you rate the students' proficiency in design software and digital tools?	Excellent	Good	Fair	Poor	75%	15%	8%	2%
2	Practical Knowledge	How well do students demonstrate practical knowledge related to real-world applications?	Very Well	Well	Fair	Poor	70%	20%	8%	2%
3	Communication Skills	How effective are students in professional communication?	Very Effective	Effective	Neutral	Poor	65%	25%	8%	2%
4	Project Management	How would you rate students' project management skills?	Excellent	Good	Fair	Poor	70%	20%	8%	2%
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9	Ethical Practices	How would you rate students' adherence to ethical practices?	Excellent	Good	Fair	Poor	70%	20%	8%	2%
10	Adaptability	How well do students adapt to unexpected challenges?	Excellent	Good	Fair	Poor	65%	25%	8%	2%

Employers feedback analysis report
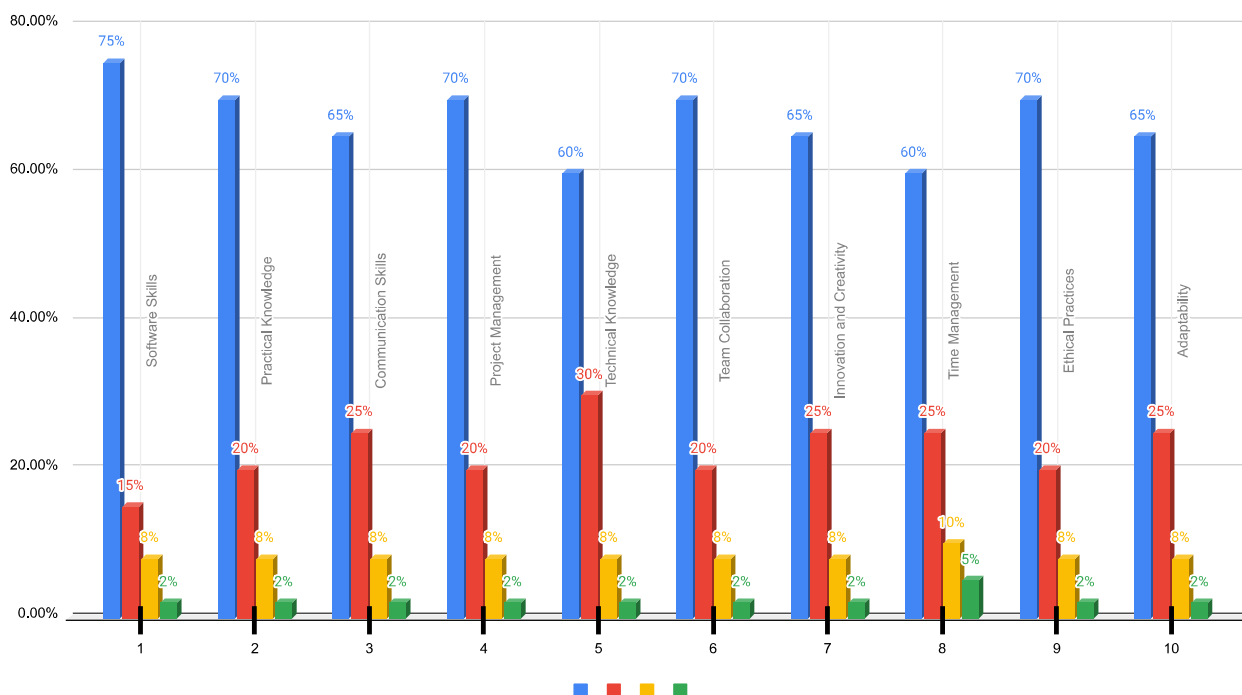
ALUMNI FEEDBACK FORM ON SYLLABUS AND ITS TRANSITION AT THE INSTITUTE FOR A.Y. 2020-2021

16 responses

Name of the Alumni

16 responses

Shubham Gandhi

Hairati Tupe

Siddhesh Shinde

Rutuja Nalawade

Sharvari Muley

Ashish Chaudhari

Yashada Potnis

Azhar Poonawala

Pratik Joglekar

Shreya Khetan

Siddharth Pawar

Dhwani Mehta

Rewa Potnis

Shreya Ambre

Prasanna Daga

Pranali Chavan

E-mail ID of the Alumni

16 responses

shubhamgandhi96.sg@hotmail.com/ gandhicoffee1958@gmail.com

hairatitupe@yahoo.co.in/ s_tupe@hotmail.com

siddheshshinde48@yahoo.com

rutujanalavade@yahoo.in

sharvari.Muley@yahoo.com

ashish81195@gmail.com

yashadapotnis@yahoo.co.in

poonawala.azhar@gmail.com

pratikjoglekar@gmail.com

shreyagmk@gmail.com

sidd.411030@gmail.com/ hoppune@gmail.com

1502dhwani@gmail.com/ ruchind@yahoo.com

rewapotnis@yahoo.co.in/ ravipotnis@gmail.com

shreyaa96@gmail.com/ rda37679@gmail.com

prasannadaga16@gmail.com

pranali.chavan96@gmail.com/ spchavan14@gmail.com

Grade the comprehensiveness of the academic learnings in terms of building up your competency for architectural professional practice

16 responses

- A (highest grade)
- B (Good)
- C (average)

62.5%
31.3%

Grade the transfer of knowledge and skills and its relevance to adopting the changes and diversification in the current practices

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

50%
37.5%

Grade the learnings in terms of your development in creativity

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

50%
37.5%

Grade the level of your soft skill developed during the 5 years of the B. Arch course (e.g. language, etiquette, professional negotiations etc.)

16 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

50%
37.5%

Grade your collaborative working skills and your team player abilities developed in the 5 years of B. Arch course

16 responses

- Yes
- No
- Maybe

37.5%
62.5%

Has the school culture developed your confidence in decision making ability to choose the area of specialization?

16 responses

- Yes
- No
- Maybe

31.3%
68.8%

Any suggestions

16 responses

Feedback Analysis Report – Students, Faculty, Employers Alumni

AY- 2019-2020

Dr. Poorva Keskar

Principal

Analysis Report of Student Feedback form for A.Y. 2019-20

2nd Year B.Arch Students Feedback Form- A.Y. 2019-20

5 responses

Publish analytics

Name

5 responses

Dhanyalakshi Babu

Gaurav Mali

Vivek Cheekoti

Atharv Lad

Diven Balani

How would you rate the overall academic of this term

5 responses

- Very good
- Excellent
- Good
- Satisfactory

20%, 60%, 20%

How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Legend: A, B, C, D, E

Subjects: Building Services, Surveying & Leveling, History of Architecture, Architectural De...

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Legend: A, B, C, D, E
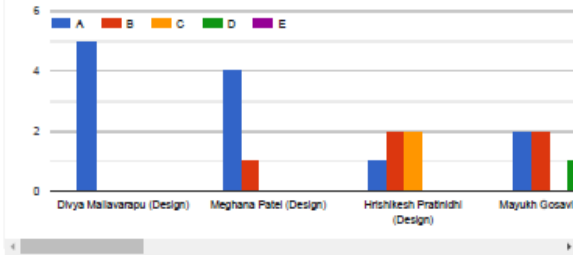
Subjects: Building Services, Surveying & Leveling, History of Architecture, Architectural De...

Way the Subjects were handled: (A - best, B, C, D, E - worst)

Legend: A, B, C, D, E

Subjects: Building Services, Surveying & Leveling, History of Architecture, Architectu...

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   Copy

Ideas related to academics or otherwise for BRICK:

5 responses

The notes can be given to us after each class

Faculty must guide students to thier ideas. Sometimes they tell their ideas to be put in design and eventually it doesn't remain students idea

Excellent faculty , excelint way of handling TOS subject

--

The submission was not organized well.

Google Forms

3rd year B.Arch Students Feedback Form-A.Y. 2019-20

9 responses

Publish analytics

Name

9 responses

Yash Gore

Aniket Tayade

Darshan More

Pallavi Dhawale
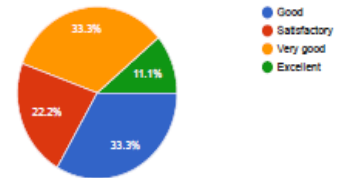
Siddhant Kochar

Aishwarya Bombale
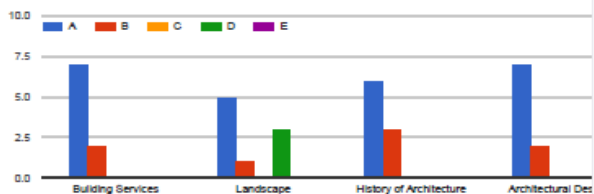
Divyesh Bhosale

Chaitanya Bhosale

Manas Tungar

How would you rate the overall academic of this term   Copy

9 responses

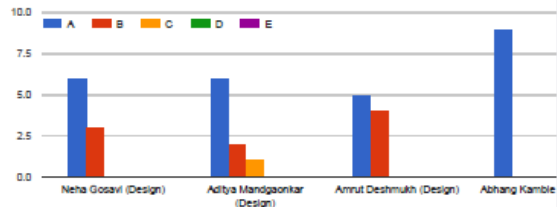How much did you learn / grow in each subject: (A - most, B, C, D, E - least)   📋 Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Subjects: Building Services, Landscape, History of Architecture, Architectural Des...

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)   📋 Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Subjects: Building Services, Landscape, History of Architecture, Architectural Des...

Way the Subjects were handled: (A - best, B, C, D, E - worst)   📋 Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Subjects: Building Services, Landscape, History of Architecture, Architectu...

Particular faculty members of each subject: (A - best, B, C, D, E - worst)   📋 Copy

Legend: ■ A ■ B ■ C ■ D ■ E

Faculty: Neha Gosavi (Design), Aditya Mandgaonkar (Design), Amrut Deshmukh (Design), Abhang Kamble

Ideas related to academics or otherwise for BRICK:

9 responses

-

Clarity in connection between students & Communication in email & verbal format

More exposure to practical environment

Things should be cleared and submisions shuld be handled teached more clearly

There is no propoer communication between faculty and students

More site visits and practicals needed

faculty are good in teaching but rash in submission

4th Students Feedback Form of A.Y. 2019-20

6 responses

Publish analytics

Name
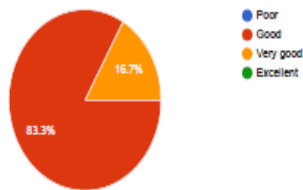
6 responses

Sejal Phale

Rushabh Katariya

Badr Kazi

Prathmesh Chavan

Sharvari Rajwaday

Siddhant Pawale
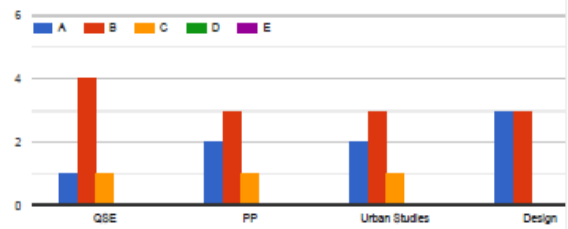
How would you rate the overall academic of this term

6 responses

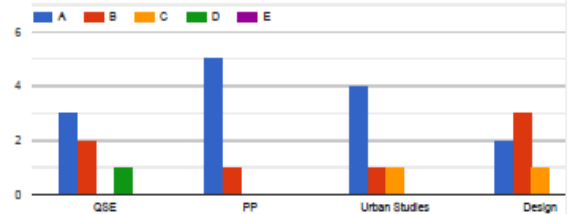

- Poor
- Good
- Very good
- Excellent

16.7%
83.3%

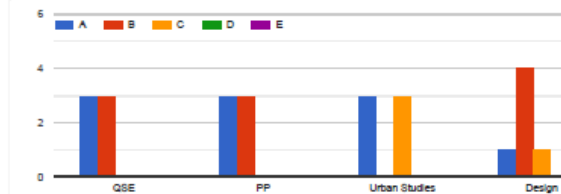## How much did you learn / grow in each subject: (A - most, B, C, D, E - least)

Copy

Clarity & ability to tackle whatever work was given, in the Subjects ::(A - most, B, C, D, E - least)

Copy

Internship PortfolioWay the Subjects were handled: (A - best, B, C, D, E - worst)

Copy

Particular faculty members of each subject: (A - best, B, C, D, E - worst)

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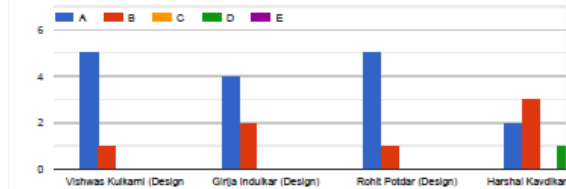
Ideas related to academics or otherwise for BRICK:

6 responses

More clarity in teaching

Special lecture for Internship Portfolio should be conducted

No Changes

Need a revision lecture before submission week

Practical understanding along with theoretical understanding required

More time should be allotted to taeching the spftwares as 45 minutes are not enlugh

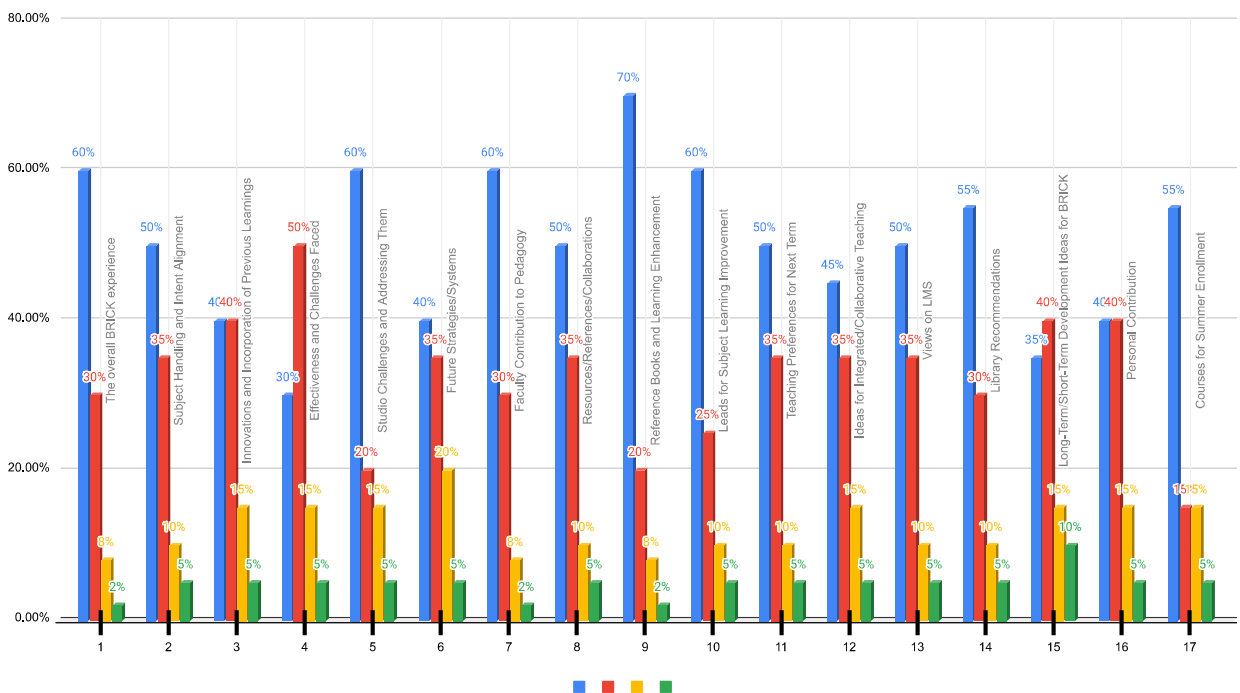| SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
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6	Future Strategies/Systems	What strategies/systems do you think could help address these challenges in the future?	Collaborative Teaching	Better Resources	Additional Training	Other	40%	35%	20%	5%
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16	Personal Contribution	How do you see yourself contributing to the above?	Curriculum Development	Student Mentoring	Research Initiatives	Other	40%	40%	15%	5%
17	Courses for Summer Enrollment	Which course have you shortlisted to enroll for this summer?	Digital Tools	Pedagogy Enhancement	Subject Specialization	Other	55%	15%	15%	5%

Faculty feedback analysis report

EMPLOYERS FEEDBACK ANALYSIS REPORT 2019-20

SNO	TOPIC	QUESTION	OPTION 1	OPTION 2	OPTION 3	OPTION 4	% OPTION 1	% OPTION 2	% OPTION 3	% OPTION 4
1	Software Skills	How would you rate the students' proficiency in design software and digital tools?	Excellent	Good	Fair	Poor	70%	20%	8%	2%
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Employers feedback analysis report
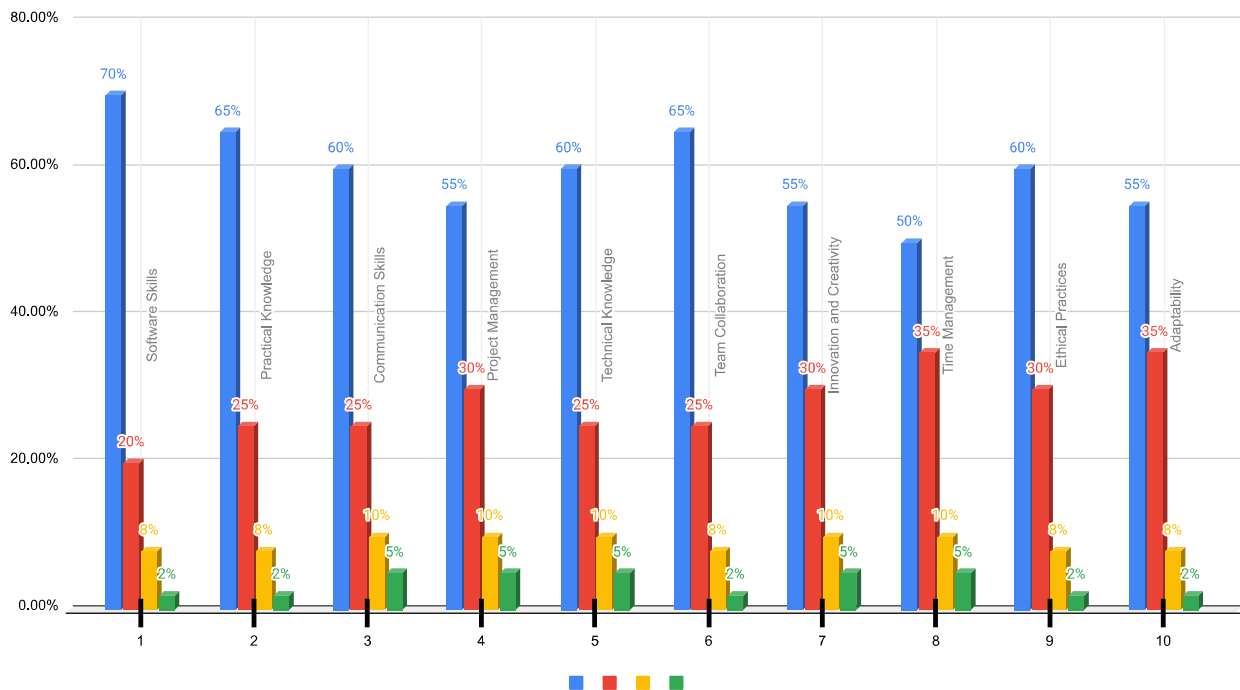
ALUMNI FEEDBACK FORM ON SYLLABUS AND ITS TRANSITION AT THE INSTITUTE FOR A.Y. 2019-2020

22 responses

Publish analytics

Name of the Alumni

22 responses

Aishwarya Shendre

Unnati Oswal

Ila Khadilkar

Anushree Jagtap

Yash Raheja

Pooja Shah

Sayli P Badade

Nikhat Shaikh

Kshitiya Nagarkar

Aishwarya Vakil

Shefali Shetty

Prachitee P. Agarkar

Shaikh Umar Naeem

Sakshi Oswal

Shaunak Bhogle

Sanjana Jadon

Aishwarya A Tupe

Saurabh Sarode

Ragini Karmarkar

Rutuja Nathe

Kunal Navandar

Tanisha Agarwal

E-mail ID of the Alumni

22 responses

aisha.shendre77@gmail.com

unnatioswal@yahoo.in

ikhadilkar95@gmail.com

jagtapanu5@gmail.com

maharajapapers@gmail.com

poo_rocks31@yahoo.co.in

badadesayali@gmail.com

nikhat_s@yahoo.com

kshitija_n@hotmail.com

aish0295@gmail.com

shefali_shetty94@yahoo.in

prachiteeagarkar@gmail.com

uswolerine1995@gmail.com

oswalsakshi95@gmail.com

shaunakkb@yahoo.com

sanjana.jadon@yahoo.in

tupeaishwarya@gmail.com

na

raginikarmarkar@gmail.com
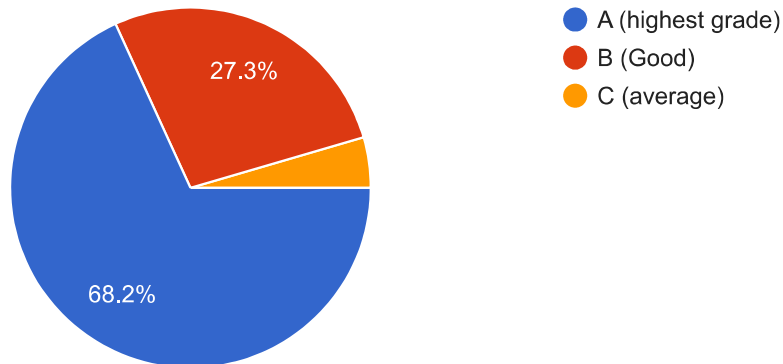
rutuja.nathe@gmail.com

navandarkunal@yahoo.com

tanisha25agarwal@gmail.com

Grade the comprehensiveness of the academic learnings in terms of building up your competency for architectural professional practice
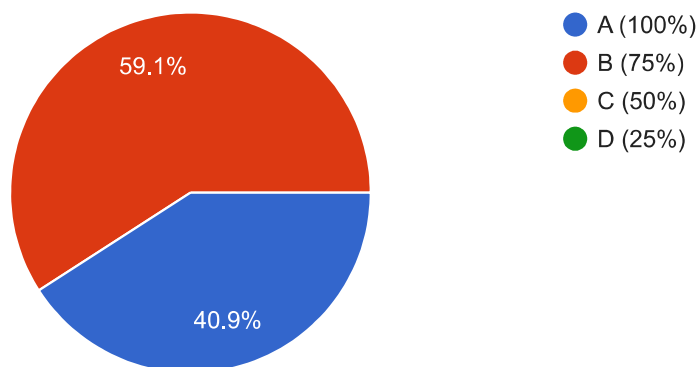
22 responses

- A (highest grade)
- B (Good)
- C (average)

27.3%

68.2%

Grade the transfer of knowledge and skills and its relevance to adopting the changes and diversification in the current practices

22 responses
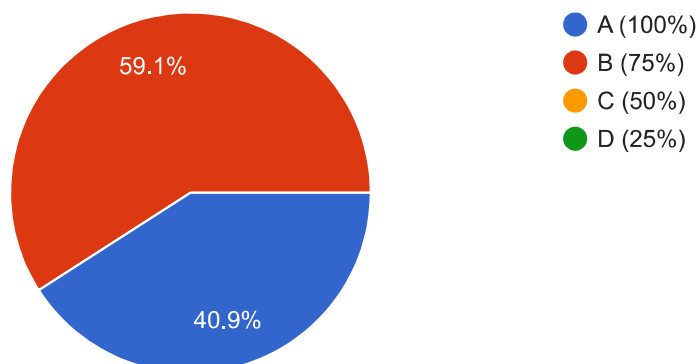
- A (100%)
- B (75%)
- C (50%)
- D (25%)

59.1%

40.9%

Grade the learnings in terms of your development in creativity
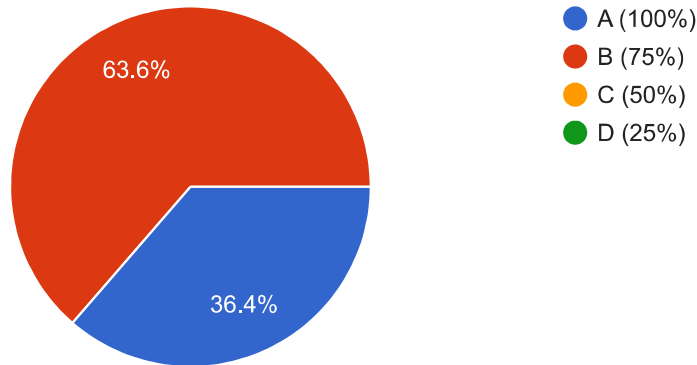
22 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

59.1%

40.9%

Grade the level of your soft skill developed during the 5 years of the B. Arch course (e.g. language, etiquette, professional negotiations etc.)
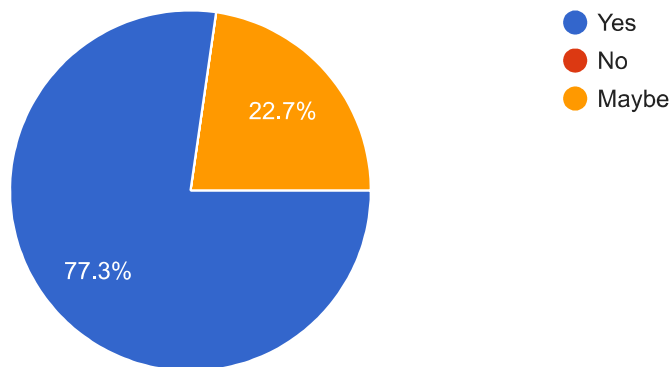
22 responses

- A (100%)
- B (75%)
- C (50%)
- D (25%)

63.6%

36.4%

Grade your collaborative working skills and your team player abilities developed in the 5 years of B. Arch course

22 responses

- Yes
- No
- Maybe

22.7%

77.3%
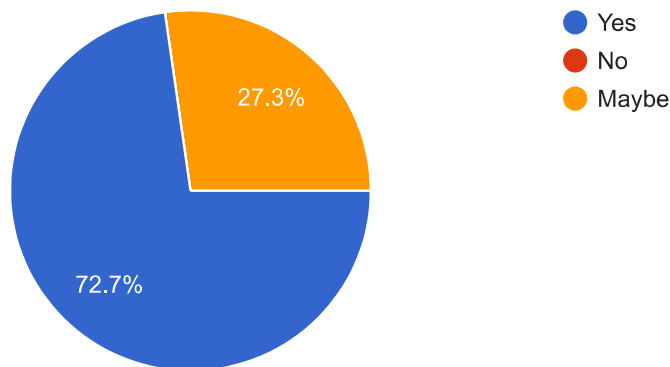
Has the school culture developed your confidence in decision making ability to choose the area of specialization?

22 responses

- Yes
- No
- Maybe
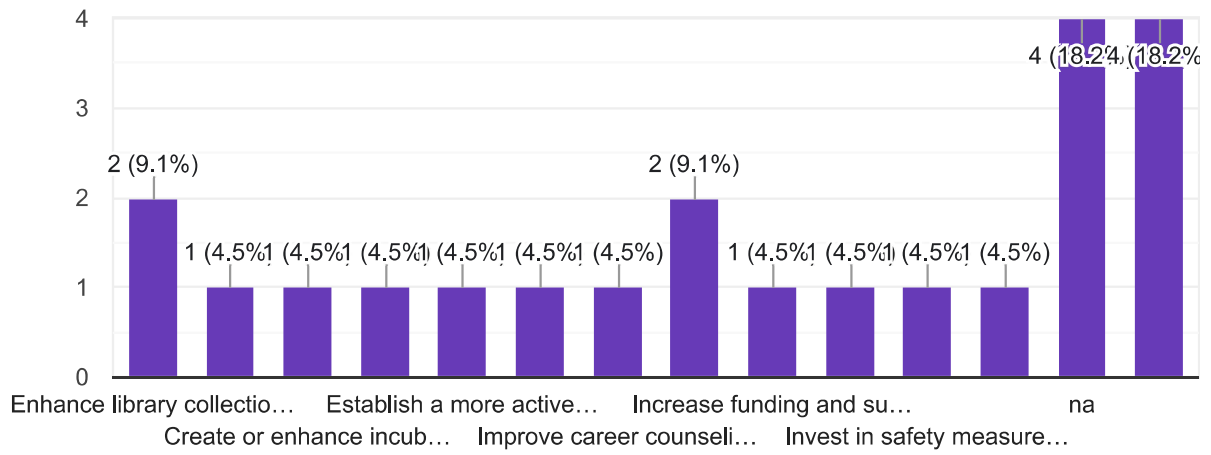
27.3%

72.7%

Any suggestions

Copy

22 responses

Chart data (x-axis categories):
- Enhance library collectio… — 2 (9.1%)
- Create or enhance incub… — 1 (4.5%)
- Establish a more active… — 1 (4.5%)
- (4.5%) — 1
- Improve career counseli… — 1 (4.5%)
- (4.5%) — 1
- Increase funding and su… — 2 (9.1%)
- Invest in safety measure… — 1 (4.5%)
- 1 (4.5%)
- 1 (4.5%)
- 1 (4.5%)
- na — 4 (18.2%)
- 4 (18.2%)

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